Erasmus+ international: Some misconceptions

Erasmus+ is all about individuals

Erasmus+ is all about students

Erasmus+ is all about Europe

Erasmus+ is all about higher education

European Commission

Erasmus+ international: Some misconceptions

Erasmus+ is about individuals **and** institutions

Erasmus+ is all about students

Erasmus+ is all about Europe

Erasmus+ is all about higher education

European Commission

Erasmus+ international: Some misconceptions

Erasmus+ is about individuals <u>and institutions</u>

Erasmus+ is about students <u>and staff</u>

Erasmus+ is all about Europe

Erasmus+ is all about higher education

European Commission

Erasmus+ international: Some misconceptions

Erasmus+ is about individuals <u>and institutions</u>

Erasmus+ is about students <u>and staff</u>

Erasmus+ is about Europe <u>and the rest of the world too</u>

Erasmus+ is all about higher education

European Commission

Erasmus+ international: Some misconceptions

Erasmus+ is about individuals <u>and institutions</u>

Erasmus+ is about students <u>and staff</u>

Erasmus+ is about Europe <u>and the rest of the world too</u>

Erasmus+ is about higher education, VET and youth...+
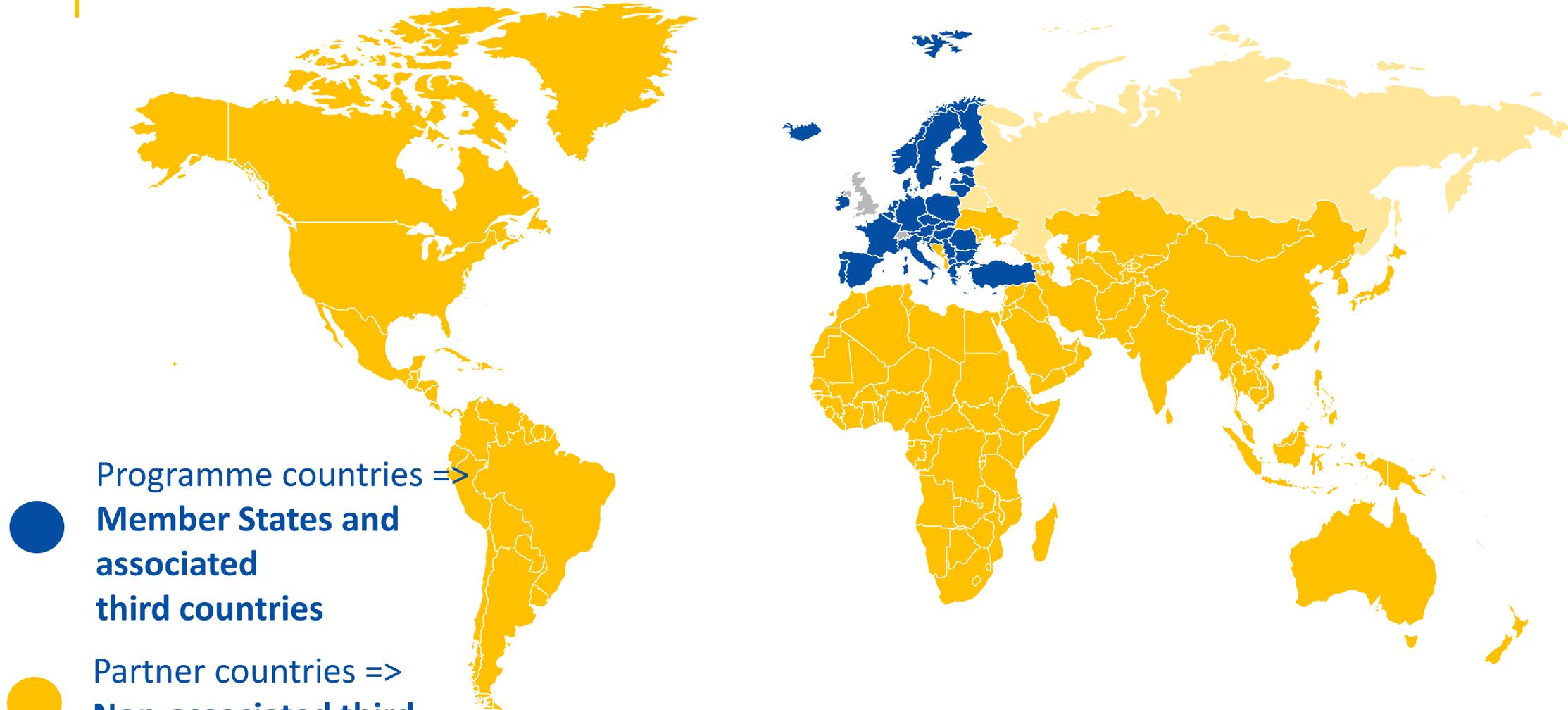
European Commission

What is Erasmus+?

- The EU's programme to support education, training, youth and sport

- Funding for programmes, projects and scholarships

- Fosters EU-EU and EU-international cooperation

- Partnership
- Opportunity
- Calls for Proposal

Partnership
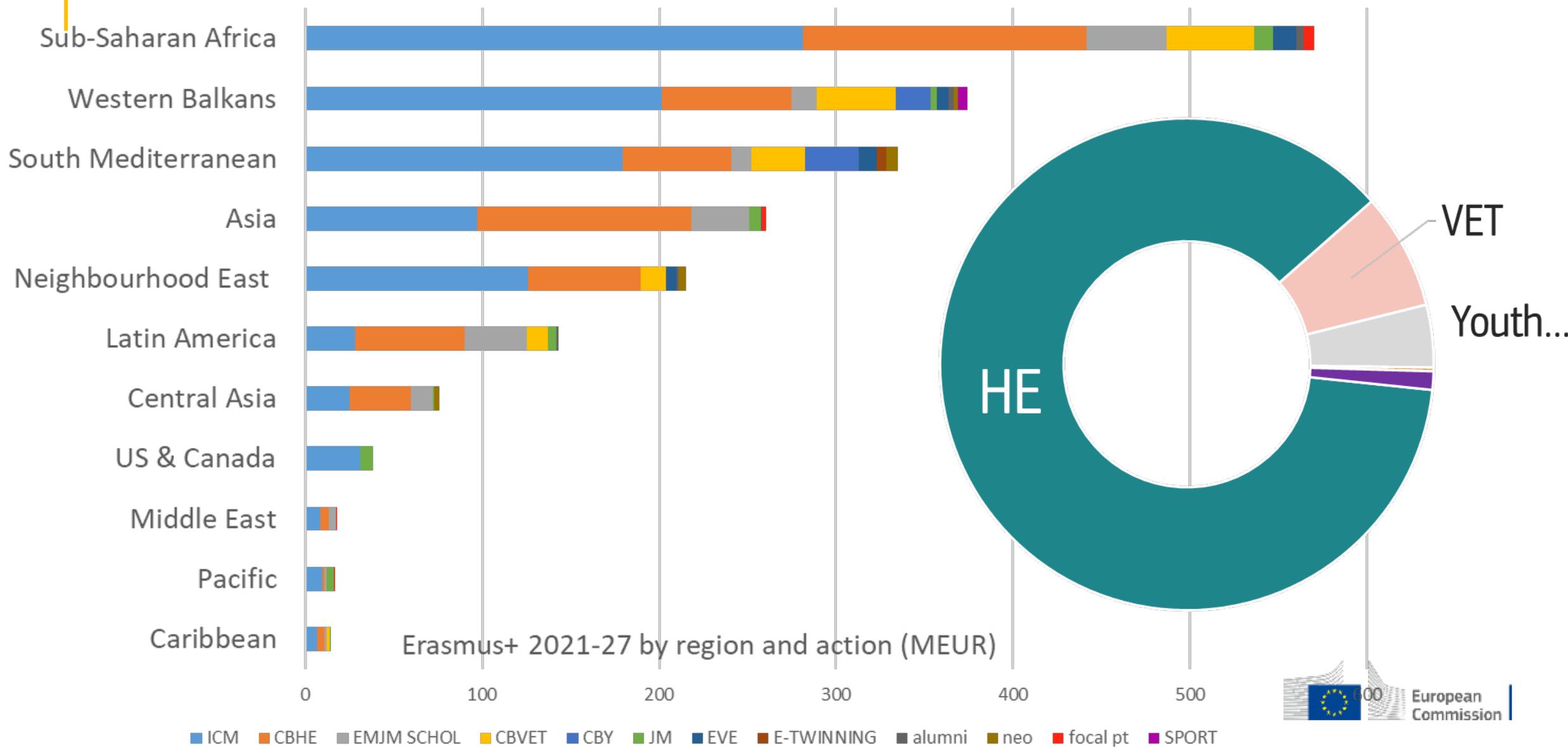
International dimension of Erasmus+ 2021-2027

Programme countries =>
Member States and associated third countries

Partner countries =>
Non-associated third countries

European Commission

Opportunity

Erasmus+ is regional

Erasmus+ 2021-27 by region and action (MEUR)

Regions (top to bottom): Sub-Saharan Africa, Western Balkans, South Mediterranean, Asia, Neighbourhood East, Latin America, Central Asia, US & Canada, Middle East, Pacific, Caribbean

Legend: ICM, CBHE, EMJM SCHOL, CBVET, CBY, JM, EVE, E-TWINNING, alumni, neo, focal pt, SPORT

Donut chart labels: HE, VET, Youth...

Opportunities in higher education institutions from non-associated third countries

- ✓ International credit mobility

- ✓ Erasmus Mundus Joint Masters

- ✓ Capacity Building for Higher Education

- ✓ Jean Monnet Actions

European Commission

Opportunities for other organisations

- ✓ Capacity Building for Youth

- ✓ Capacity Building for Vocational Education & Training

- ✓ Erasmus+ Virtual Exchange

- ✓ Capacity Building for Sport

European Commission

Calls for Proposals:
ideas become projects

An annual cycle – typically:

- Launch
- Deadline
- Selection
- Contracts

- November 2025
- February/March 2026
- July-Sept 2026
- Q4 2026

Eligibility: how do I get involved – where do I fit in?

- Where are you from? Can you be the leader or only a partner?

- What type of organisation are you?

- Is your partnership correctly structured?

- What activities are you proposing? Where?

- How long will your project last?

Award criteria: the basis for selection

- Relevance

- Quality: the project activities

- Quality: the partnership & cooperation arrangements

- Impact

Who can apply? Who can be a partner?

	Institutions from EU MS and associated third countries	Institutions from non-associated third countries
International credit mobility *Applications to National Agencies*	Applicant Partner	Partner
EMJM and EMJMDM *Applications to EACEA*	Applicant Partner	Applicant Partner
CBHE *Applications to EACEA*	Applicant Partner	Applicant (eligible regions) Partner
Jean Monnet activities *Applications to EACEA*	Applicant Partner	Applicant Partner

Who can apply? Who can be a partner?

	Institutions from EU MS and associated third countries	Institutions from non-associated third countries
Capacity-building for VET Applications to EACEA	Applicant Partner	Partner (eligible regions)
Capacity-building for Youth Applications to EACEA	Applicant Partner	Applicant (eligible regions) Partner (eligible regions)
Erasmus+ Virtual Exchange Applications to EACEA	Applicant Partner	Partner (eligible regions)

Working with third countries
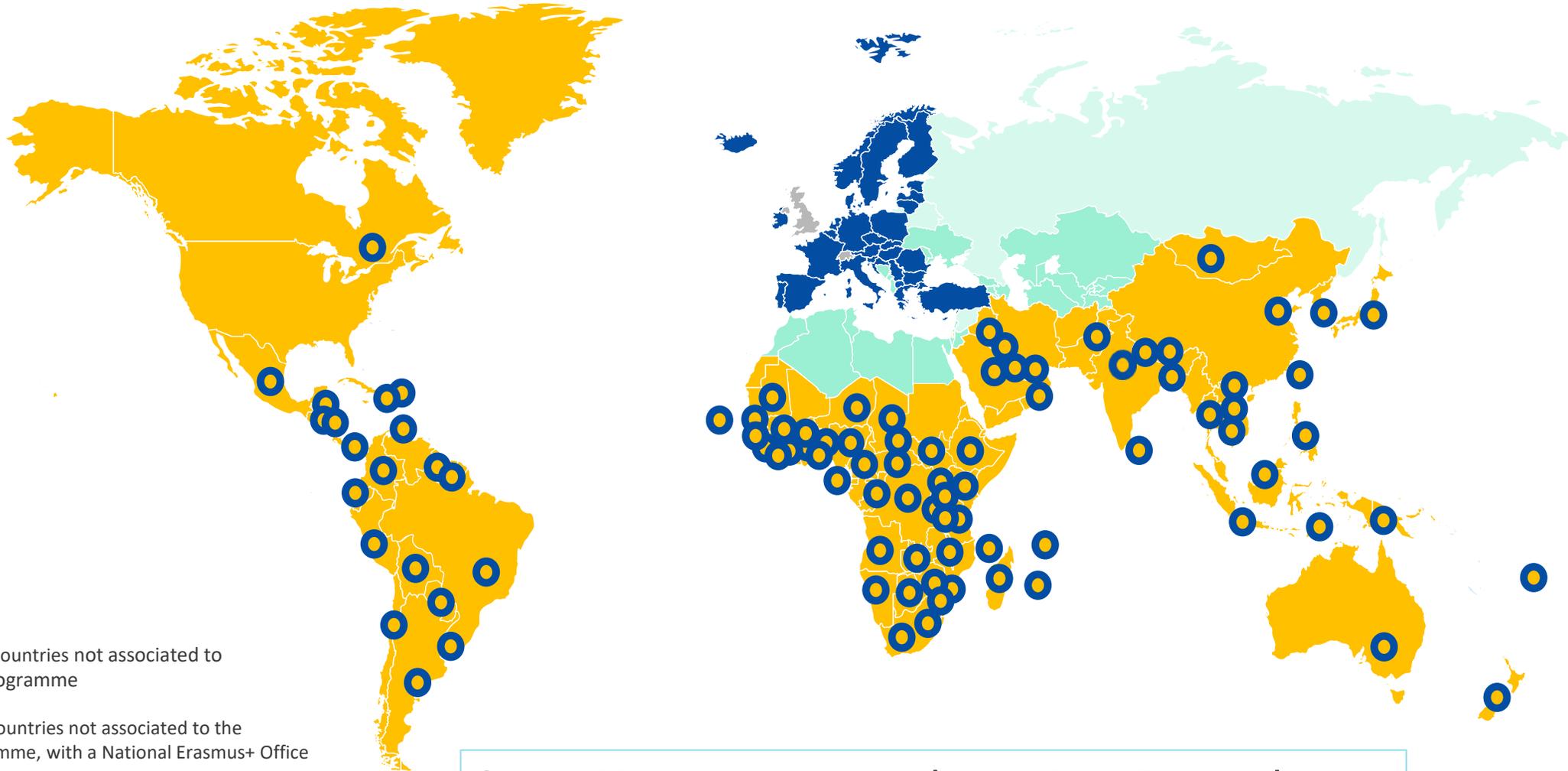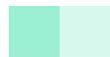
Legend:
- Third countries not associated to the Programme
- Third countries not associated to the Programme, with a National Erasmus+ Office
- EU Member States & Third countries associated to the Programme

- 41 SSA countries with ENFPs – December 2025

European Commission

Information and inspiration
https://erasmus-plus.ec.europa.eu/projects

Ongoing cooperation projects with sub-Saharan African partners

The Global Gateway in Sub Saharan Africa

Ms. Wiebke Groth

Policy Officer for Education, Research and Innovation

Regional and Multi-Country Programmes for Africa

Directorate-General for International Partnerships

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Global Gateway

The Global Gateway Offer

Global Gateway is our offer to partner countries to tackle the infrastructure investment deficit and support the green and digital transition globally

- A principles and value-based offer

- Aligned with the 2030 Agenda; supports SDG implementation and financing

- Implemented in a Team Europe approach

Up to EUR 300 billion
investment from 2021 to 2027

Education in the Global Gateway: a 360-degree approach

Education is a Global Gateway **priority** and **an enabler** of broader Global Gateway investments

Consider the role of education and skills for employability, entrepreneurship and sustainable investments

Erasmus+ as key instrument to enhance educational capacities and to ensure a well-prepared workforce in the EU's partner countries
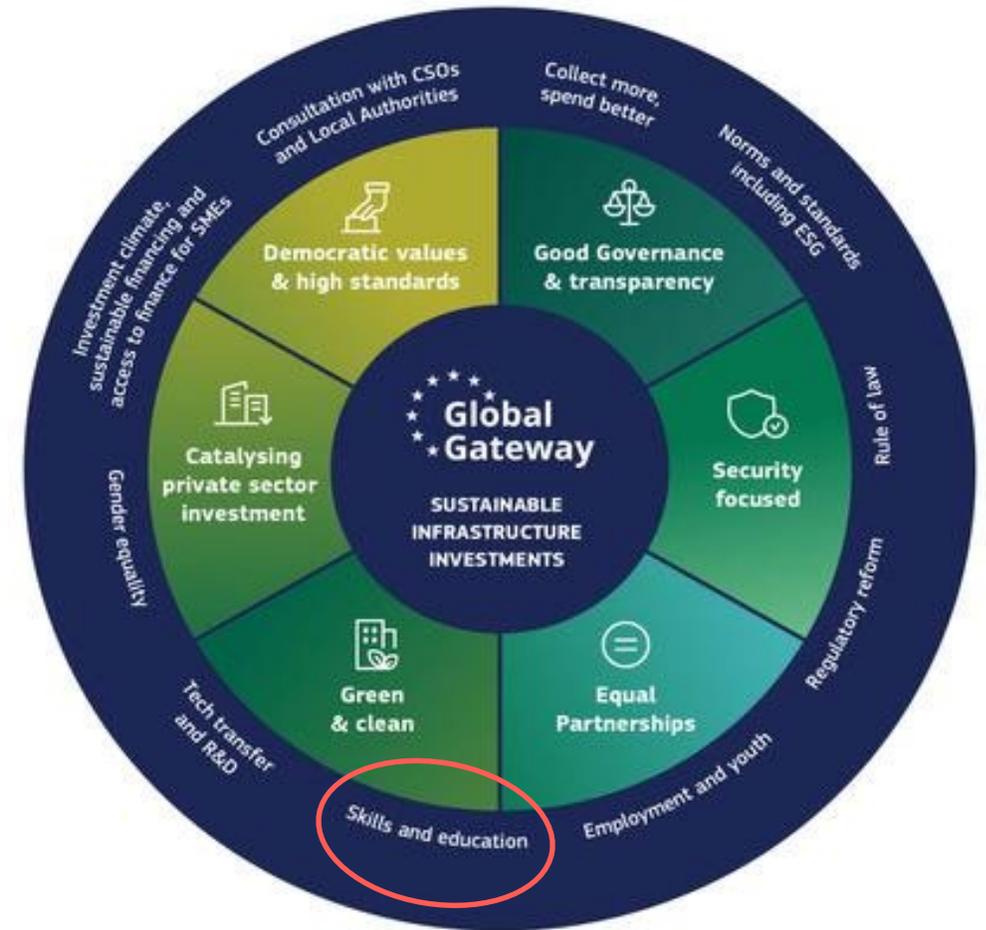
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Global Gateway Africa-Europe Investment Package

- Build more **resilient connections** between Africa and Europe.

- Mobilise at least **€150 billion** of investments for Africa's socio-economic, green and digital transformation.

- Support Africa's priorities, co-created under Agenda 2063.

Joint Declaration
7th African Union (AU) – European Union (EU) Summit

We commit to **investing in education, research, science, technology, and skills development** to drive further scientific discoveries and innovative solutions. We highlight the importance of youth as drivers for sustainable development and commit to supporting their empowerment, and active participation. We encourage further **exchanges of young citizens, volunteers, students and researchers** through existing programmes, and partnerships between universities and research organisations to foster mutual understanding and excellence.

- Africa is a **privileged partner** of strategic importance for the EU

- The EU is **Africa's number one partner** for:
  - Trade
  - Foreign Direct Investment
  - ODA
  - Humanitarian assistance
  - External contributions to the AU budget.

Africa trade in goods per partners (2021)

Partner	Share	Value
EU and 27 Member States	30.9%	€268 billion
China	18.8%	€163 billion
United States	5.9%	€51,4 billion
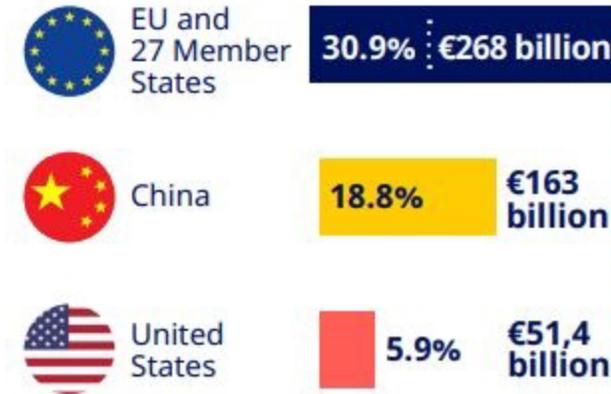
Source: IMF

Foreign Direct Investment stock in Africa (2020)

Partner	Value
EU and 27 Member States	$160 billion
United States	$48 billion
China	$43 billion

Source: UNCTAD, Eurostat

Support to AU Budget (2021)

Partner	Share
EU and 27 Member States	49%
United States	1%
China	0,5%

Source: EU

Official Development Assistance to Africa (2020)

Partner	Value
EU and 27 Member States	€23.4 billion
UK, Japan, Canada and Norway	€11.3 billion
United States	€12.6 billion

Source: OECD.Stat, DAC2a 2022

Equal Partners: Alignment with continental, regional, national and local priorities

- All projects are the result of **consultation processes** with African national governments, Regional Economic Communities and the African Union, its agencies and related bodies.

- Alignment with **national and regional priorities** under domestic development plans.

- Alignment with **Agenda 2063 priorities** (*e.g.* strategic corridors transport for objective 10) **and AU flagships** (*e.g.* AfCFTA, for objective 4).

12 Global Gateway Priority Corridors

1. Abidjan-Lagos
West Africa: Côte d'Ivoire, Ghana, Togo, Benin, Nigeria

2. Abidjan-Ouagadougou
West Africa: Côte d'Ivoire, Burkina Faso

3. Dakar-Abidjan
West Africa: Senegal, Gambia, Guinea-Bissau, Guinea, Sierra Leone, Liberia, Côte d'Ivoire, Cabo Verde

4. Cotonou-Niamey
West Africa: Benin, Niger

5. Libreville-Kribi-Douala-N'Djamena
Central Africa: Gabon, Equatorial Guinea, Cameroon, Chad, São Tomé and Príncipe

6. Douala-Kribi-Kampala
Central Africa: Cameroon, Central African Republic, Democratic Republic of the Congo, Uganda

7. Dar es Salaam-Nairobi-Addis Ababa-Berbera-Djibouti
East Africa: Tanzania, Kenya, Ethiopia, Somalia, Djibouti

8. Mombasa-Kisangani
East Africa: Kenya, Uganda, Rwanda, Democratic Republic of the Congo

9. Maputo-Gaborone-Walvis Bay
Southern Africa: Mozambique, South Africa, Eswatini, Botswana, Namibia

10. Durban-Lusaka-Lubumbashi
Southern Africa: South Africa, Botswana, Zimbabwe, Zambia

11. Cairo-Khartoum-Juba-Kampala
North and East Africa: Egypt, Soudan, South Sudan, Uganda

12. Lobito-Kolwezi-Lubumbashi/Solwezi-Ndola
Southern and Central Africa: Angola, Democratic Republic of the Congo, Zambia

Engagement in education

Politics
Consensus on Development
Geopolitical Commission
Global Gateway

Policy
Thematic focus
Geographic focus
Working together

Investments
and
Implementation

Levels of intervention

Country level

Erasmus+

Regional level

Global level

Global Gateway

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Global Gateway and Erasmus+

Erasmus+ for skills development and capacity building

ALIGNMENT: Goal is to fund projects (in particular capacity building ones) that supplement Global Gateway initiatives at country or regional level

Regional/country priorities (value chains): ERASMUS+ Capacity Building Actions – Global Gateway-related priorities - European Commission

ETHIOPIA	Climate and energy	Agriculture	Support to sustainable agriculture and agro-industry development in coffee and horticulture value-chains
		Sustainable energy	Sustainable energy
	Digital	Digital transformation	Digital transformation
	Transport	Transport and storage facilities for agriculture products	Cold-storage facility for perishable goods, located at the country's principal inland terminal Modjo Dry with a direct connection to the Addis-Djibouti railway line; competitive and sustainable supply chains to export markets, catalysing the development of a large-scale fruits and vegetables export sector

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Global Gateway

Example: STRIM - Safety Training with Real Immersivity for Mining

- Safety Training with Real Immersivity for Mining (STRIM) arises from the synergy between higher education institutions and mining companies providing tools to improve occupational health and safety (OSH) conditions and implementation of coherent and comprehensive educational approaches for mining sector.

- Link to the Project

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Youth Mobility for Africa

The flagship initiative promotes learning mobility opportunities within Africa and between Africa and the EU. It supports cooperation in higher education and skills development and promotes **Africa as a study destination**

Youth Mobility for Africa,
Umbrella flagship initiative covering ongoing and new programmes:

- Erasmus +

- Intra-Africa Academic Mobility Scheme V

- Harmonization of African Higher Education Quality Assurance and Accreditation - HAQAA III

- African Continental Qualifications Framework - ACQF II

- Africa-Europe Youth Academy

- Study and Research in Africa

Global Gateway & (the successor of) Erasmus+

- ✓ Goal is to fund/reinforce projects that supplement Global Gateway investments at country or regional level

- ✓ Regional/country priorities (value chains) considered for project relevance

- ✓ Importance of academia – industry collaborations

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Global Gateway

Useful Links

- **European Commission - Global Gateway**
- **DG INTPA – Global Gateway**
- **GG flagship projects**
- **GG business opportunities**
- **GG Business Fora**
- **Team Europe Initiatives**
- **Team Europe Explorer**
- **GG Priorities for Erasmus+ in Sub Saharan Africa**
- **Erasmus+ Project Platform**

Thank you !

Erasmus+ Capacity Building in Higher Education (CBHE)

Call for proposals 2026

European Education and Culture Executive Agency

European Commission

Purpose & context

- Support the **relevance**, **quality**, **modernisation** and **responsiveness** of **Higher Education** institutions and systems

- In line with the **Sustainable Development Goals** (SDGs), the **Paris Agreement, Global Gateway** (GG) **investment packages** and the **Pact for Mediterranean** in its target countries

Format & Purpose

- **International cooperation projects**
- Focus on the **needs of the third countries** not associated to the Erasmus+ Programme
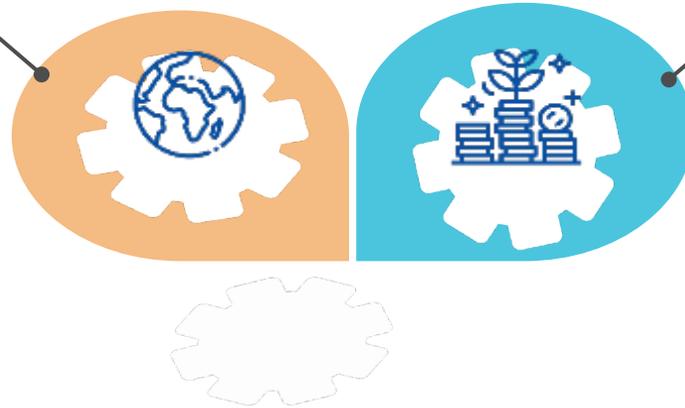
Priorities

- **EU Erasmus+ Programme overarching priorities**
- **Erasmus+ GG related priorities**
- **Pact for the Mediterranean priority**

Multilateral partnerships between **organisations active in the field of higher education**

* Please consult the call conditions defined in the Programme Guide

Eligible Regions and countries

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo*, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Georgia*, Moldova, Ukraine
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel*, Jordan, Lebanon, Libya, Morocco, Palestine*, Syria, Tunisia
Asia (Region 5a)	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam
Central Asia (Region 6)	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7a)	Iran, Iraq, Yemen
Pacific (Region 8a)	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu
Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname, Trinidad & Tobago

* As defined in the Programme Guide

Types of CBHE projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
Involving HEIs from only **one** eligible **third country** not associated to the Erasmus+ Programme	Involving HEIs from **several** eligible third countries not associated to the Erasmus+ Programme from **one eligible Region**	Involving HEIs from **several** eligible third countries not associated to the Erasmus+ Programme belonging to **more than one eligible Region**
open only for Regions 2, 3, 5a, 6, 7a, 8a, 9	open for all eligible Regions	open for all eligible Regions

* Please consult the call conditions defined in the Programme Guide

CBHE Strands

Strand 1: Fostering access to cooperation in Higher Education

- Duration (months): 24 or 36
- Funding:
  EUR 200.000 to
  EUR 400.000

Strand 2: Partnerships for transformation in Higher Education

- Duration (months): 24 or 36
- Funding:
  EUR 400.000 to
  EUR 800.000

Strand 3: Structural reform projects

- Duration (months): 36 or 48
- Funding:
  EUR   600.000 to
  EUR 1.000.000
- Involvement of the national competent authority (e.g. ministry) responsible for higher education

- Please consult the call conditions defined in the Programme Guide

Strand 1. Fostering access to cooperation in Higher Education

Target groups

- HEIs from least developed countries
- HEIs located in remote regions
- Newcomers or less experienced
- Individuals with fewer opportunities.

Enhance management or administrative capacities

- Reforming and modernising university governance
- International Relation Offices
- Quality Assurance
- Capacity (mobility, evaluation, planning, etc.)

Ensure high quality and relevant education

- modules or **study programmes**, technical or professional orientations of programmes
- developing capacities **for postgraduate student and academic staff** as well as promoting postgraduate students and/or staff mobility;
- implementing **training courses for HEI staff**
- Increasing the **accessibility** of individuals with fewer opportunities

Strand 2. Partnerships for transformation in Higher Education

Target groups

- HEIs
- Local actors with a link to industry and business sectors
- Individuals: students, staff, learners in general
- Bodies responsible for HE at local and national level

Innovation in higher education

Design of innovative curricula

Innovative learning and teaching methods

Active **engagement with the business world and with research**

Promoting reforms of HEIs

Introduction of Bologna type reforms at institutional level

Reform of governance and management systems and structures at institutional level
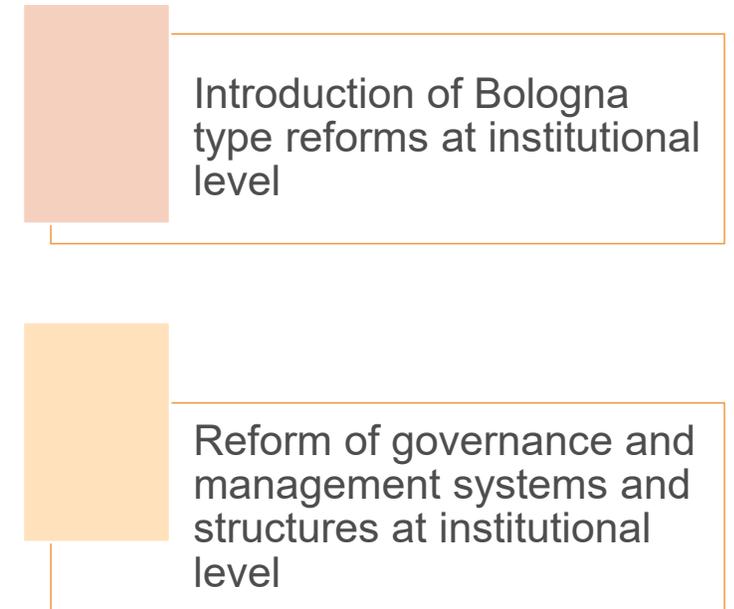
Strand 3 - Structural reform projects

Target groups

HEIs

National Ministry for higher education (HE)

Research institutions

Other relevant authorities and stakeholders

Mutual learning between public authorities of the countries involved	Promote inclusive Higher Education systems	Increase capacities of bodies in charge of Higher Education	Identify synergies with ongoing EU initiatives
Foster national ownership	Efficient and effective policy making	Foster common regional strategies in Higher Education	Introduction of funding mechanisms

Priorities

Overarching priorities

- **Green Deal**
  - Regions 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11
- **Digital Transformation**
  - Regions 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11
- **Integration of migrants**
  - Regions 1, 2, 3, 5a, 9
- **Governance, peace, security and human development**
  - Regions 1, 2, 3, 5a, 9, 10, 11
- **Sustainable growth and jobs**
- Regions 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11

Global Gateway related priorities

- Global Gateway
  - Regions 5a, 6, 8a, 9, 10, 11

Overarching priorities

Green Deal	Contribute to a successful green and sustainable global economic recovery (including climate change, environment and energy), awareness-raising, green jobs
Digital transformation	Improving digital skills and competences, connectivity, teacher training, digital education systems
Integration of migrants	Recognition of qualifications, legal pathways, integration of migrants and displaced persons, education access, scholarships, language education
Governance, Peace, Security, and Human development	Human rights, social and economic rights, democracy, fundamental values, governance, citizenship, health, youth, gender, access and inclusion
Sustainable growth & Jobs	Skills, entrepreneurship, employability, links to the labour market and jobs creation, job opportunities, rural areas, private sector involvement

Global Gateway-related priorities

Proposals that address the Global Gateway-related priorities will be considered as **highly relevant**. Proposal should continue to select and apply one of the overarching priorities to which their thematic best responds to.

Strand 2
(all regions)

Proposals **must** be aligned with the Global Gateway-related priorities relevant to respective countries or regions

Strand 3
(Regions 5a, 6, 8a, 9, 10, 11)

Global Gateway in Strand 3

Projects **must** be aligned with the Global Gateway related priorities relevant to respective countries

Strand 3
(Regions 5a, 6, 8a, 9, 10, 11)

National projects
to align with the **national OR Regional GG-related priority.**

Multi-country proposals
to align with the **regional/sub-regional GG-related priority** WHERE APPLICABLE

Award Criterion 1 – Relevance

Award Criterion 4 - Sustainability, impact and dissemination of the expected results

Recommendation to involve the **Ministry** relevant to the country GG priority in addition to the mandatory participation of the Ministry responsible for HE

*To be discussed later

CBHE | Who can participate?

Who can participate?

- HEIs or organisations of HEIs
- Associations, public or private organisations active in the labour market or in the fields of education, training and youth

Who can coordinate?

- HEIs or organisations of HEIs
- Coordinator applies on behalf of all participating organisations involved in the proposal
- **An entity cannot be the coordinator of more than two proposals submitted under this Call**

What else?

Applicants must be established in:
- an EU Member State or third country associated to the Erasmus+ programme
- in an eligible third country not associated to Erasmus+ programme

Exceptions: Specific rules to be checked in the Programme Guide

Minimum partnership composition (1)

NATIONAL PROJECTS

Strand 1 Strand 2	Only for Regions 2, 3, 5a, 6, 7a, 8a, 9	• **at least 2** EU Member States or third countries associated to the programme • <u>each</u> of these (minimum 2 participating) countries must involve **at least 1 HEI**	• **only 1 eligible third country** not associated to the programme • with **at least 2 HEIs***	national competent authority responsible for HE
Strand 3	For all eligible Regions			

Minimum partnership composition (2)

MULTI - COUNTRY PROJECTS

Regional/ cross-regional

Strand 1 Strand 2	For all eligible Regions

Strand 3	For all eligible Regions

- **at least 2** EU Member States or third countries associated to the programme

- <u>each</u> of these (minimum 2 participating) countries must involve **at least 1 HEI**

- **at least 2** eligible third countries
- <u>each</u> of these (minimum 2 participating) countries must involve **at least 2 HEIs***

- **at least 1** eligible third country
- <u>each</u> participating country must involve **at least 2 HEIs***

national competent authority responsible for HE

Budget

2026 Call Budget

- approx. 113 mln €
- approx. 149 proposals to be funded
- Funding model: Lump sum type 2

EU co-financing

- 90 % of the total costs

2026 CBHE **indicative** available budget (€) and n° of projects

Regions	Indicative 2026 CBHE budget	Strand 1	Indicative n° of projects	Strand 2	Indicative n° of projects	Strand 3	Indicative n° of projects
Region-1 Western Balkans	10.252.800	3.075.840	7	4.613.760	5	2.563.200	2
Region-2 Neighbourhood East	13.963.523	3.598.272	8	8.116.331	10	2.248.920	2
EU-Moldova Master's programme	2.000.000					2.000.000	1
Region-3 South-Mediterranean countries	12.600.472	4.239.411	10	7.183.447	8	1.177.614	1
Region-5a Asia	19.620.000	1.913.857	4	11.053.521	13	6.652.622	6
Region-6 Central Asia	5.850.012	563.335	1	3.120.006	3	2.166.671	2
Region-7a Middle East	849.755	-	-	849.755	1	-	-
Region-8a Pacific	450.663	450.663	1	-	-	-	-
Region-9 Sub-Saharan Africa	**25.200.000**	5.621.132	14	11.126.038	13	8.452.830	8
Region-10 Latin America	10.511.508	1.561.183	3	5.255.754	6	3.694.571	3
Region-11 Caribbean	706.657	-	-	706.657	1	-	-
2026 CBHE indicative budget and n° of projects to be funded (national / regional)	**102.005.390**	**21.023.693**	**48**	**52.025.269**	**60**	**28.956.428**	**25**
2026 CBHE indicative budget and n° of projects to be funded (cross-regional)	**11.111.710**	**2.335.967**	**5**	**8.110.217**	**10**	**665.526**	**1**
Indicative 2026 CBHE budget	**113.117.100**	≈ 149 proposals					

Budget model – Lump Sum II

In the proposal, applicants provide a **detailed estimation of costs** and a **split of the lump sum per work package and per beneficiary**

Evaluators assess cost details during evaluation and make recommendations and cuts, if needed

The **lump sum is fixed during grant preparation**

Lump sum II – Work Packages

- Applicant will divide their project in WPs and reflect this division in the budget attached to the application
- Each Work Package will define the activities/outputs and the corresponding deliverables.

Lump sum II – Budget allocation

WP1 + WP2 + WP... = LUMP SUM

Lump sum = Maximum grant amount
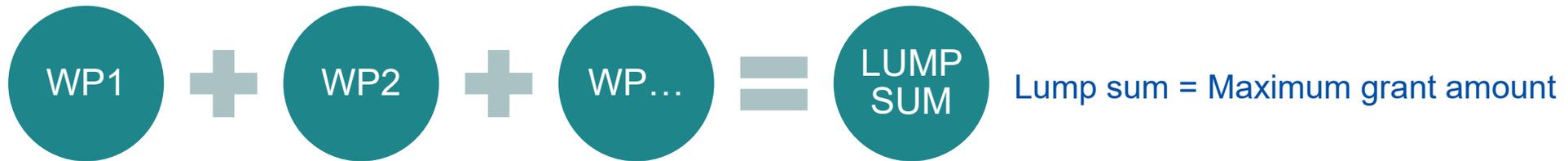
Max. liability of the beneficiary after payment of balance

	WP1	WP2	WP3	WP4	WP5	WP6	WP7	WP8	Total
Beneficiary A	250.000			50.000	300.000	250.000		300.000	1.150.000
Beneficiary B		250.000	350.000	50.000			100.000	150.000	900.000
Beneficiary C	100.000	100.000		50.000		280.000			530.000
Beneficiary D		120.000		50.000			100.000	150.000	420.000
Total	350.000	470.000	350.000	200.000	300.000	530.000	200.000	600.000	**3.000.000**

Share of the lump sum per WP

Award criteria

Relevance (30%)

Quality of Project Design and Implementation (30%)

Quality of Partnership and cooperation arrangements (20%)

Sustainability, Impact and dissemination of the expected results (20%)
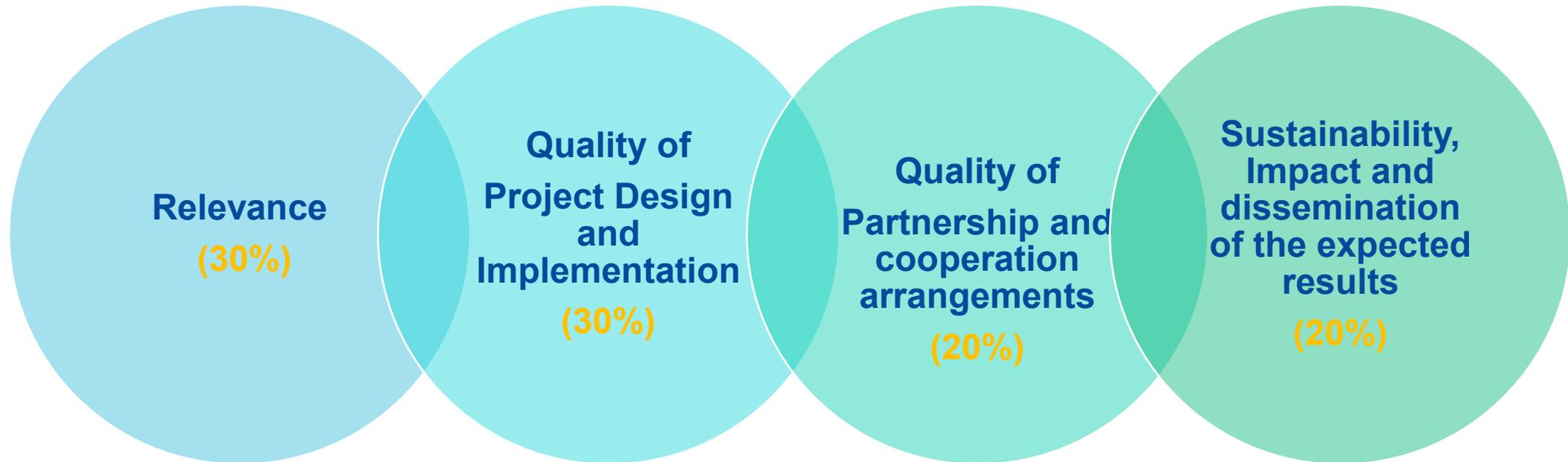
Step 1: Ranking of proposals

✓ Proposals must score **at least 60%** of the total score
✓ **At least 50%** of each award criterion.

Step 2: Consultation of the EU Delegation(s)

✓ Only projects that have passed successfully the consultation of the EU Delegation(s) will be maintained for an EU funding, within the limits of the available budget per region.

Novelties

Call for proposals 2026

What's new in the 2026 Call for Proposals?

Harmonised Erasmus+ Global Gateway-related priorities

An entity cannot be the coordinator of more than two proposals submitted under this Call

Fostering engagement with industry stakeholders and research application

Call entry point through the eligible Regions (Topic ID)

Separate cross-regional panel (specific Topic ID)

What's new in the 2026 Call for Proposals?

Region 7a - Middle East is not included in Global Gateway – related priorities anymore

Development of innovative joint study programmes for South Mediterranean (Strand 2 - R3)

EU-Moldova Master's programme in European Affairs (Strand 3 – R2)

Focus on EU values

Award Criterion 1 (Relevance):

- **EU Values**:

The proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination

IMPORTANT FEATURES OF THE ERASMUS+ PROGRAMME (Part A)

- **RESPECT FOR EU VALUES**

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights.

In line with the grant agreements, the beneficiary's grant may be terminated or reduced if such provisions are not respected.

Guidelines on Artificial Intelligence

Strong Focus!

Erasmus+ Programme Guide, Part C:

Original content and authorship

All applications for projects and accreditations must contain original content authored by the applicant or other organisations jointly applying for a grant. If considering the use of generative artificial intelligence (AI) tools for the preparation of the application, applicants should be conscious of the potential of plagiarism and should exercise careful consideration to ensure the application's appropriateness and accuracy, its compliance with intellectual property regulations, as well as its original content.

Application form

Part A
- Administrative information
- Generated by the system

Part B
- Description of the action
- Template – to be uploaded
- Max 40 pages

Part C
- KPI
- Generated by the system

Budget
- Detailed xlsx table
- Template - to be uploaded
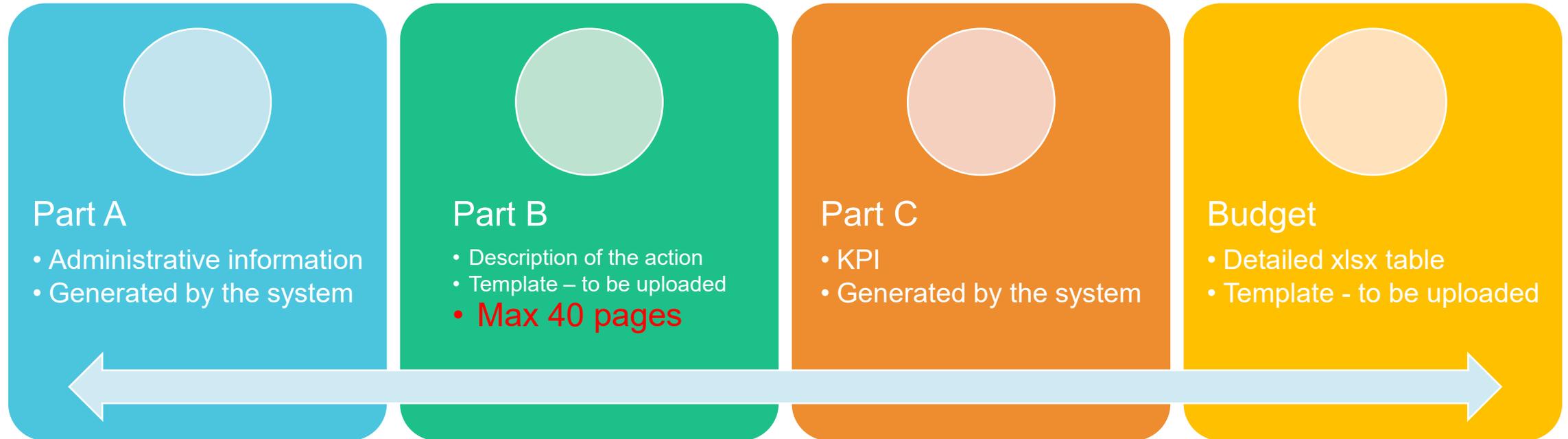
SELECT FROM DROP-DOWN MENU:
- ❑ Strand
- ❑ Global Gateway-related priority
- ❑ Overarching priority

Indicative Timeline

Capacity building in higher education (ERASMUS-EDU-2026-CBHE)
https://ec.europa.eu/info/funding-tenders/opportunities/portal

December
Submission system opening

EU Funding & Tenders Portal

10 February 2026 at 17:00 (Brussels time)
Call deadline

February – July
Evaluation period

July-August
Information to applicants

October-November
Signature of grant agreement
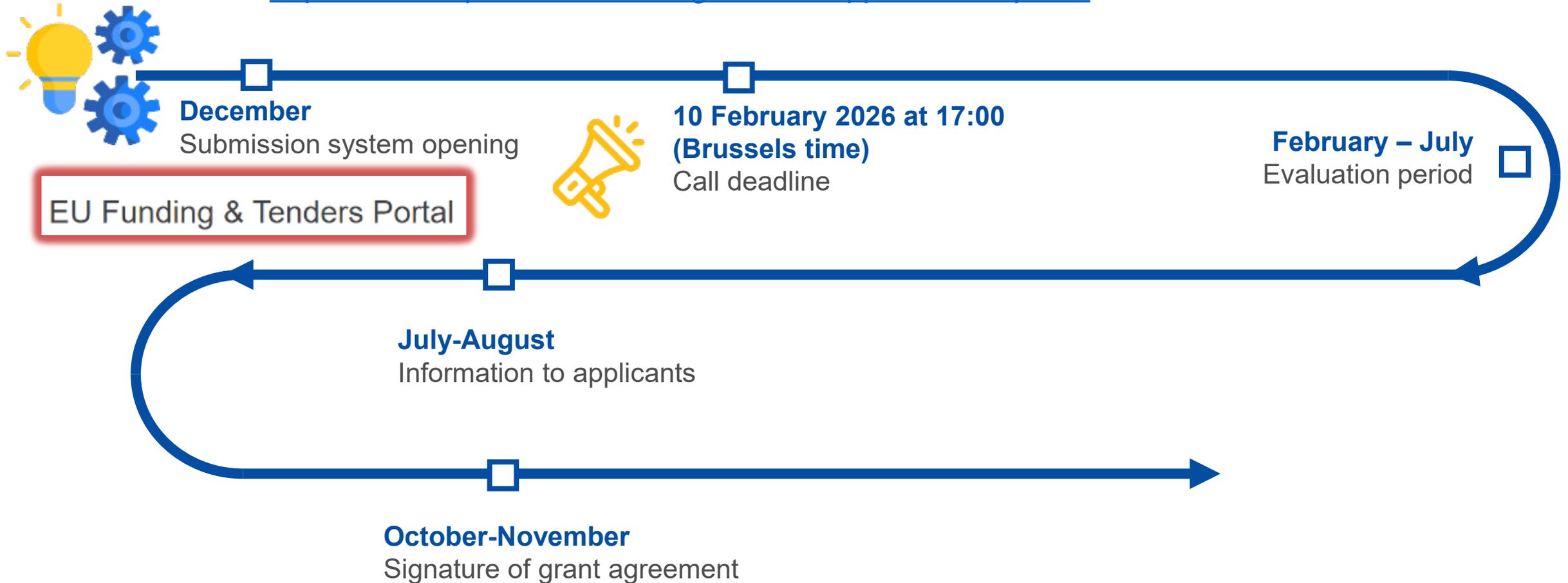
* Please consult the call conditions defined in the Programme Guide

How to submit a proposal?

- **Where?**

  Applications must be submitted through the **European Commission's Funding & Tender Opportunities Portal** (F&TP) using the Portal Submission System:

  https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

- **Who?**

  Proposals must be created and submitted by a contact person of the coordinating organisation

- **When?**

  Publication on EU Funding & Tenders Portal: 26 November 2025

  Proposal submission opening: 4 December 2025

  Deadline: 10 February 2026 at 17:00h (Brussels time)

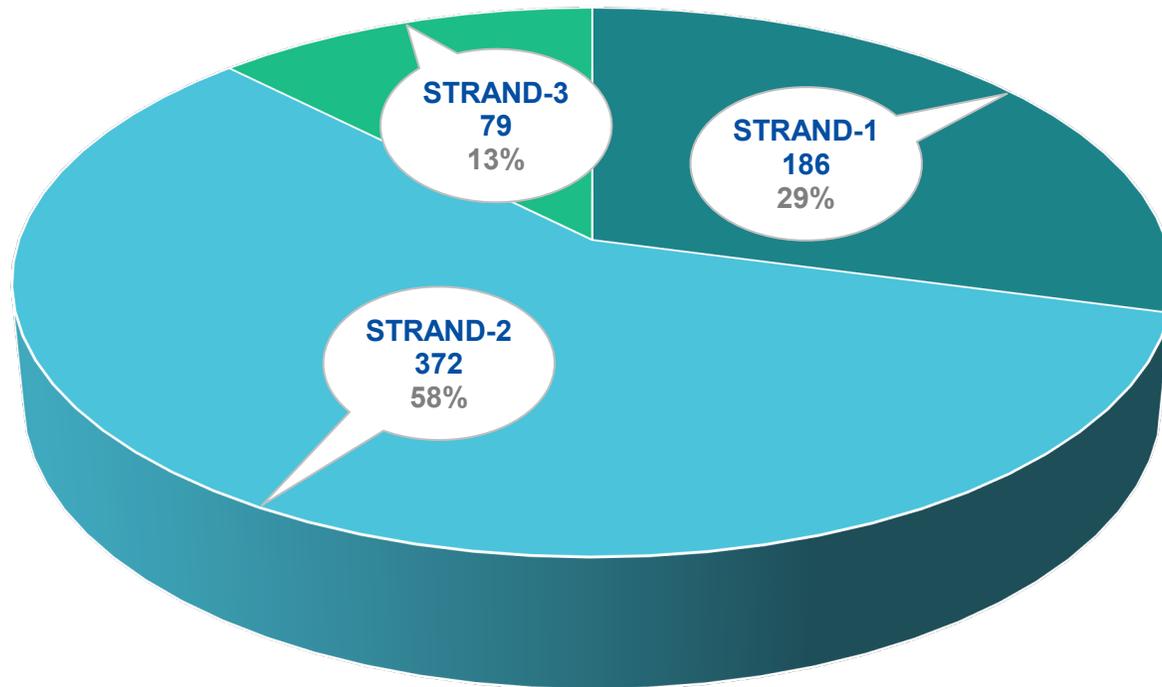 Applicants are highly recommended to submit proposals at least 48 hours prior to the call deadline.

Statistics

CBHE 2022-2023-2024-2025
n° & % of selected projects per Strand

STRAND-3
79
13%

STRAND-1
186
29%

STRAND-2
372
58%

	2022	2023	2024	2025
Applications received	620	790	972	1.505
Applications selected	149	162	153	173
Success rate	24%	21%	16%	11%
Role in projects*				
Coordinator	149	162	153	173
Full partners & Affiliated entities	1.321	1.456	1.358	1.389
Total n° of beneficiaries	1.470	1.618	1.511	1.562
Average n° of beneficiaries / project	9,9	10,0	9,9	9,0

*instances of participation

CBHE 2022-2023-2024-2025
n° of selected projects per call
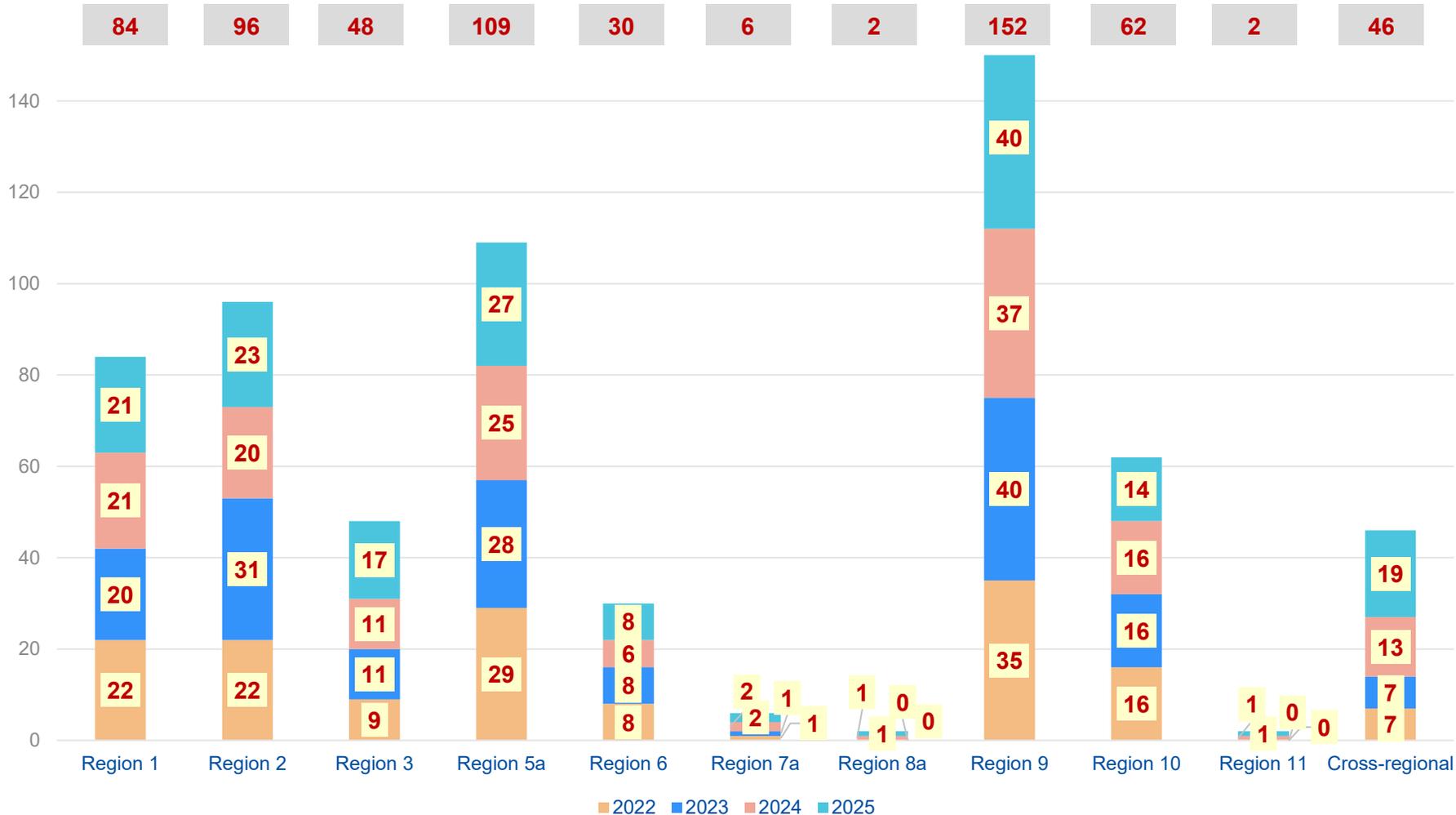
| | 84 | 96 | 48 | 109 | 30 | 6 | 2 | 152 | 62 | 2 | 46 |

Western Balkans (Region 1)
Neighbourhood East (Region 2)
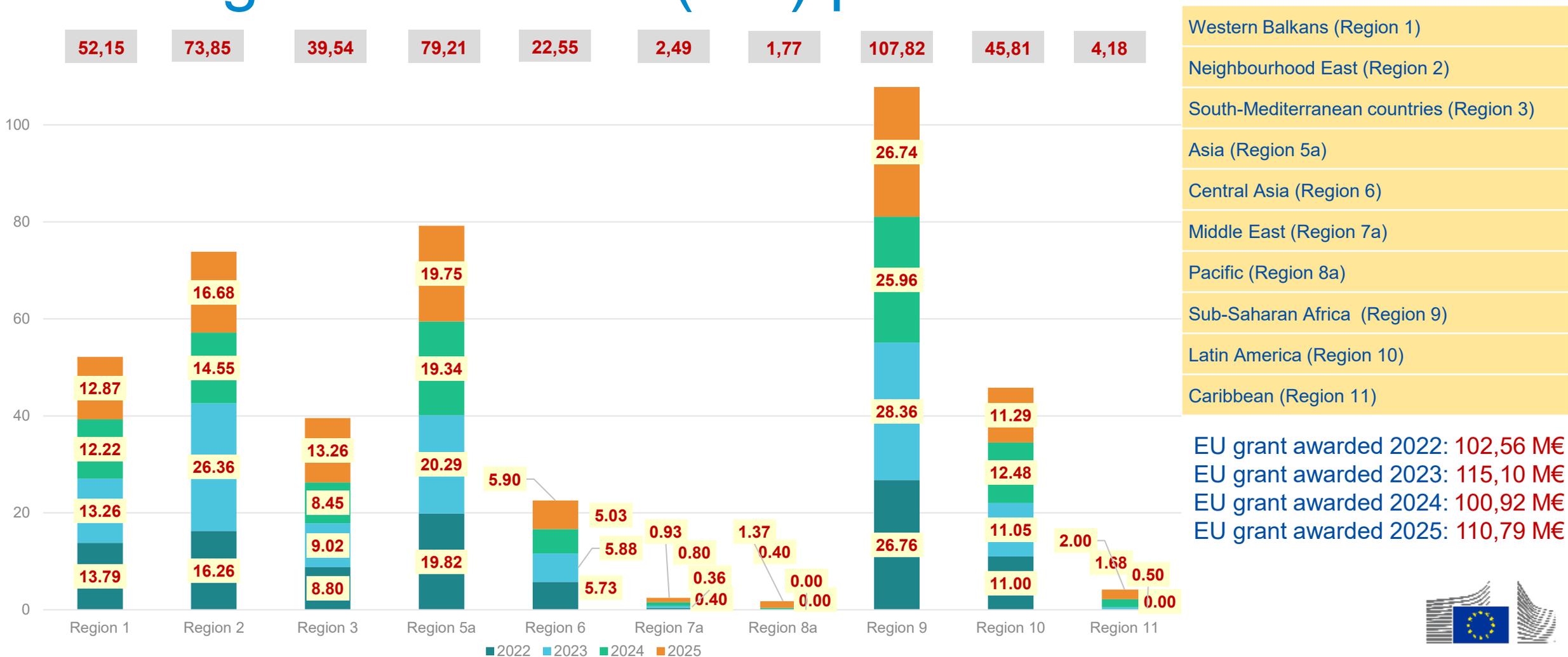South-Mediterranean countries (Region 3)
Asia (Region 5a)
Central Asia (Region 6)
Middle East (Region 7a)
Pacific (Region 8a)
Sub-Saharan Africa (Region 9)
Latin America (Region 10)
Caribbean (Region 11)

Selected projects 2022: 149
Selected projects 2023: 162
Selected projects 2024: 153
Selected projects 2025: 173

Region 1: 22, 20, 21, 21
Region 2: 22, 31, 20, 23
Region 3: 9, 11, 11, 17
Region 5a: 29, 28, 25, 27
Region 6: 8, 8, 6, 8
Region 7a: 2, 2, 1, 1
Region 8a: 1, 1, 0, 0
Region 9: 35, 40, 37, 40
Region 10: 16, 16, 16, 14
Region 11: 1, 1, 0, 0
Cross-regional: 7, 7, 13, 19

2022 2023 2024 2025

CBHE 2022-2023-2024-2025
EU grant awarded (M€) per call

	Region 1	Region 2	Region 3	Region 5a	Region 6	Region 7a	Region 8a	Region 9	Region 10	Region 11
Total	52,15	73,85	39,54	79,21	22,55	2,49	1,77	107,82	45,81	4,18

Legend (right side):
- Western Balkans (Region 1)
- Neighbourhood East (Region 2)
- South-Mediterranean countries (Region 3)
- Asia (Region 5a)
- Central Asia (Region 6)
- Middle East (Region 7a)
- Pacific (Region 8a)
- Sub-Saharan Africa (Region 9)
- Latin America (Region 10)
- Caribbean (Region 11)

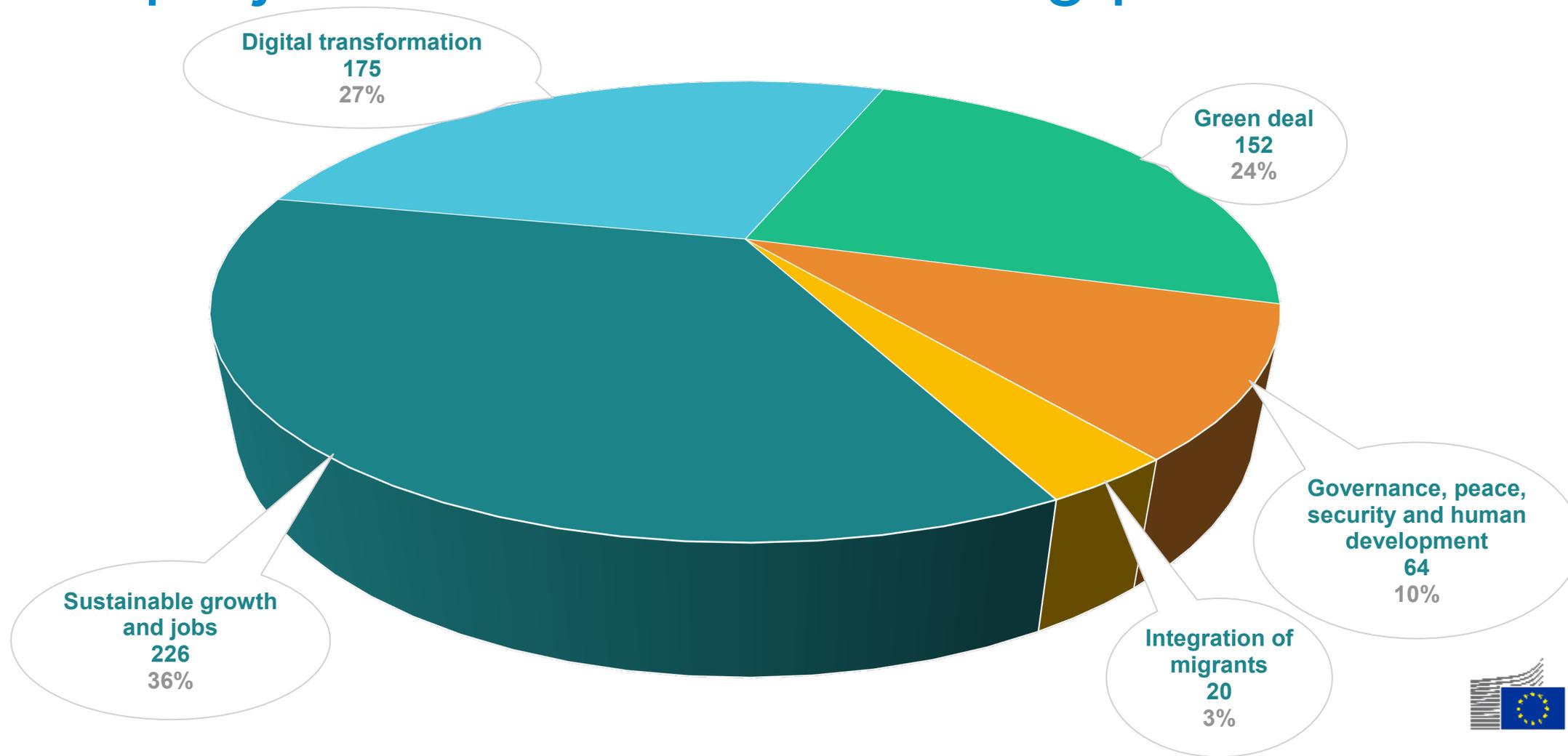EU grant awarded 2022: 102,56 M€
EU grant awarded 2023: 115,10 M€
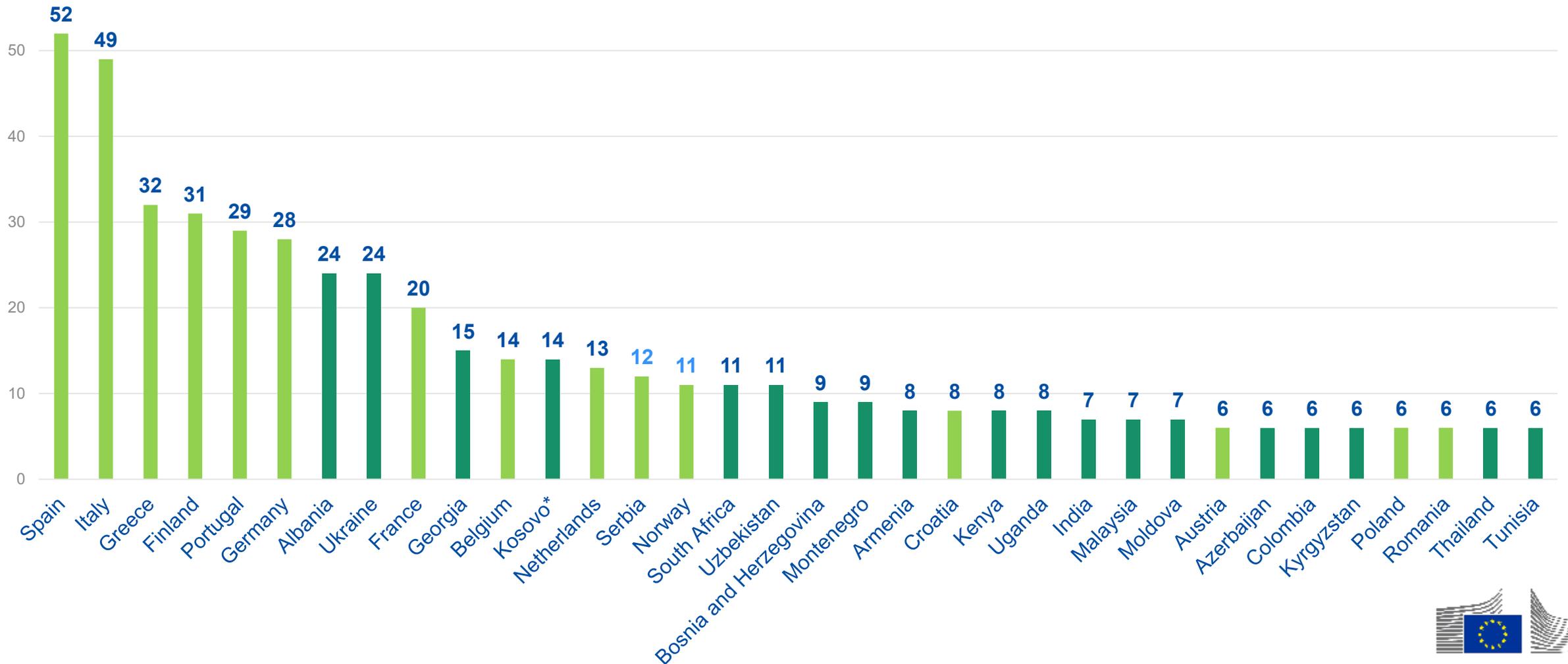EU grant awarded 2024: 100,92 M€
EU grant awarded 2025: 110,79 M€

Legend: ■ 2022 ■ 2023 ■ 2024 ■ 2025

CBHE 2022-2023-2024-2025
n° of projects & % of overarching priorities

Digital transformation
175
27%

Green deal
152
24%

Governance, peace, security and human development
64
10%

Integration of migrants
20
3%

Sustainable growth and jobs
226
36%

CBHE 2022-2023-2024-2025 Top *Coordinator* countries

Country	Value
Spain	52
Italy	49
Greece	32
Finland	31
Portugal	29
Germany	28
Albania	24
Ukraine	24
France	20
Georgia	15
Belgium	14
Kosovo*	14
Netherlands	13
Serbia	12
Norway	11
South Africa	11
Uzbekistan	11
Bosnia and Herzegovina	9
Montenegro	9
Armenia	8
Croatia	8
Kenya	8
Uganda	8
India	7
Malaysia	7
Moldova	7
Austria	6
Azerbaijan	6
Colombia	6
Kyrgyzstan	6
Poland	6
Romania	6
Thailand	6
Tunisia	6

CBHE 2022-2023-2024-2025
Top *Partner* countries
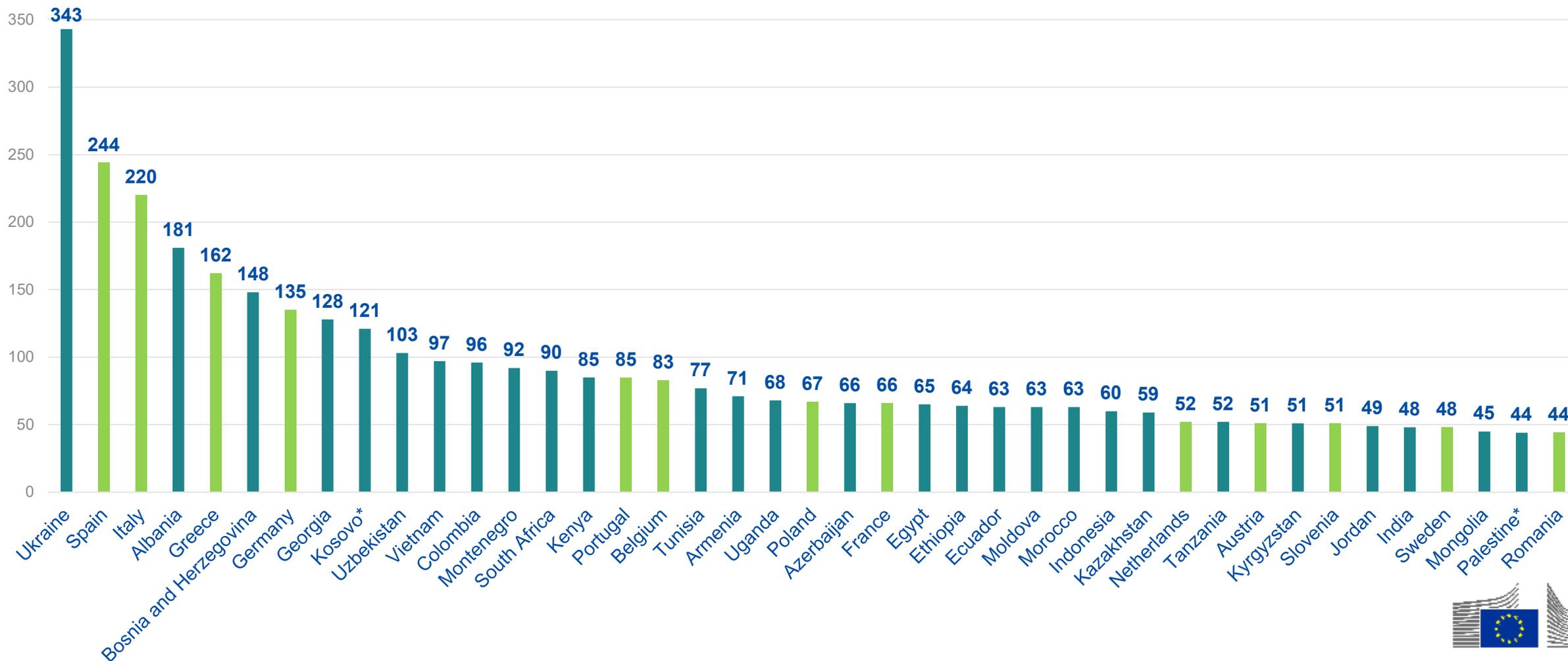
Erasmus+ CBHE 2026 promotion activities

Participation to National Erasmus+ Info-days organised by NAs, NEOs and ENFPs

- https://erasmus-plus.ec.europa.eu/contacts/national-agencies
- Erasmus+ National Focal Points | Erasmus+ (europa.eu)
- National Erasmus+ Offices | Erasmus+ (europa.eu)

What is ICM?

- Launched in the 2014-2020 programme to fund **short-term mobility of students and staff** between Programme and Partner countries

- Manifold **benefits for individuals and institutions**:

  - Key skills & competences, professional development, enhanced employability, teaching methods, etc.

  - Increased capacities, attractiveness & internationalisation; improved quality of higher education

European Commission

Activities supported (I)

- Short-term higher education mobility for students, academic and administrative staff

- All levels: Bachelor, Master and PhD candidates

- Mobility in any subject or academic discipline

- Also supports traineeships for students and training for staff

- Study periods and traineeships of 2 – 12 months

- Blended mobility (physical mobility of 5 – 30 days + virtual component)

European Commission

Activities supported (II)

- All partners in an ICM project can **send and host students and staff** as described in their submitted project and provided that a relevant grant has been secured.

- For Africa, **Bachelor/Master student** mobility is only possible from Africa countries to Europe – so African universities **can send but not host these students. They may host doctoral candidates and staff.**

https://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/DAC-List-ODA-Recipients-for-reporting-2021-flows.pdf

- European partners may use a part of their **intra-European mobility budget (KA131)** to fund their outgoing students mobility under ICM. More about this later.

In 2024, Ellen went from University of Namibia to Tartu University in Estonia to study part of her masters programme in the natural environment sector.
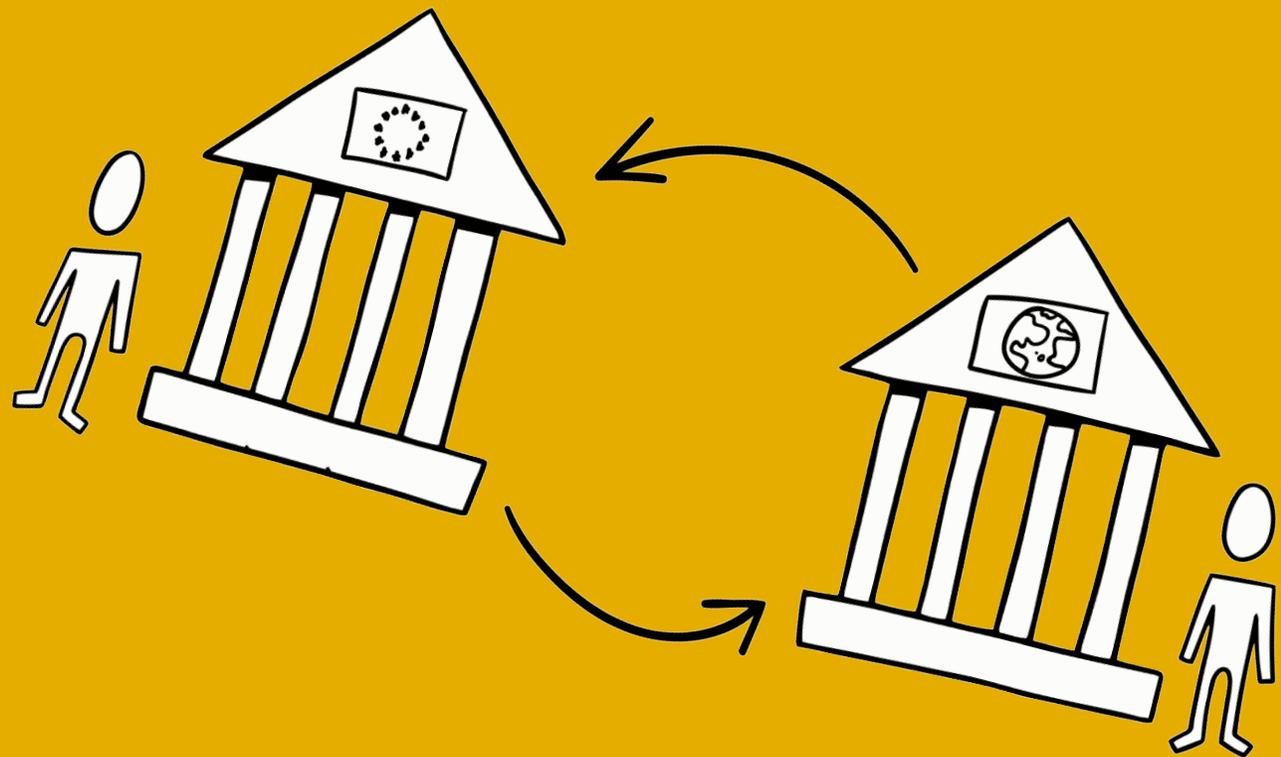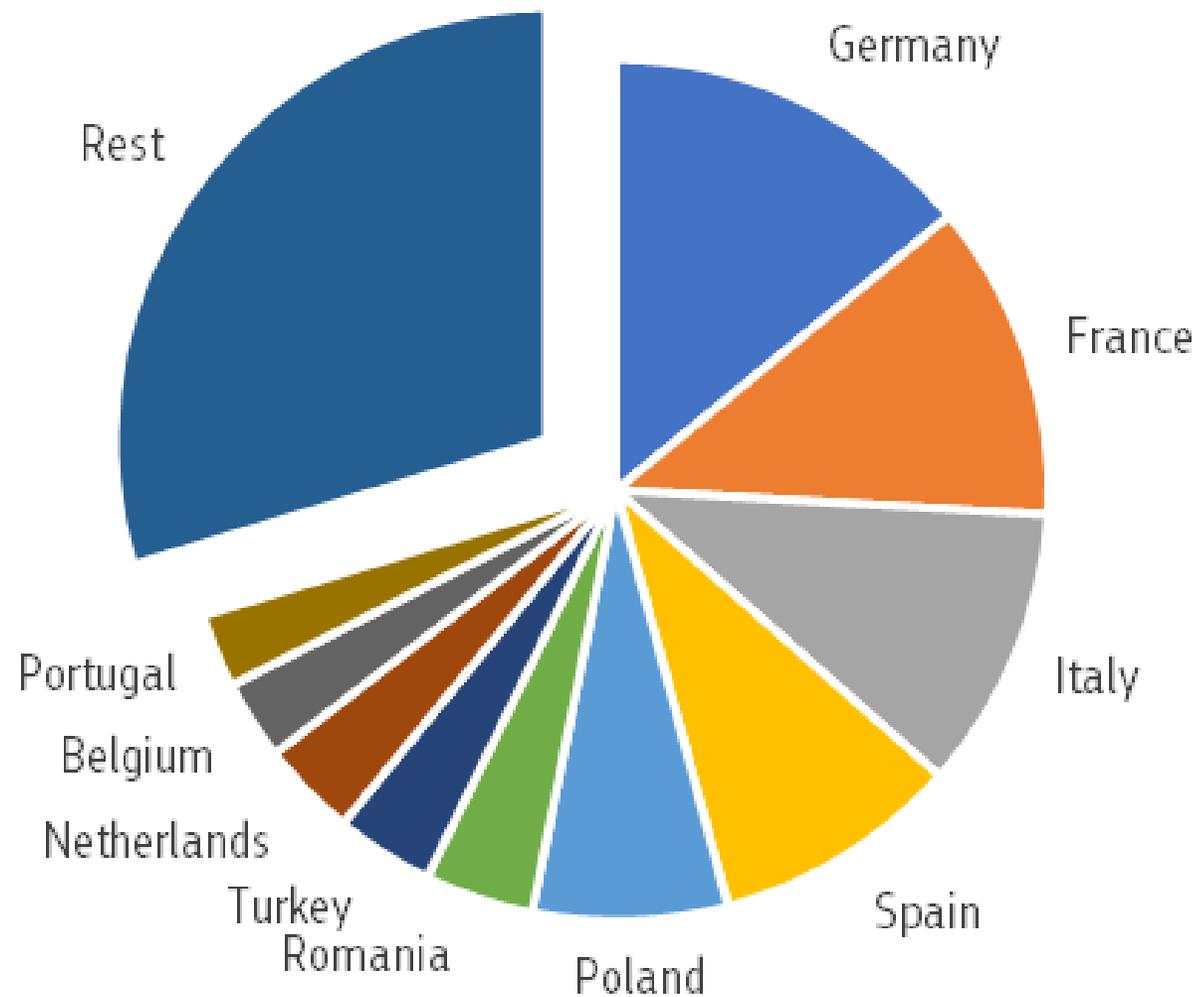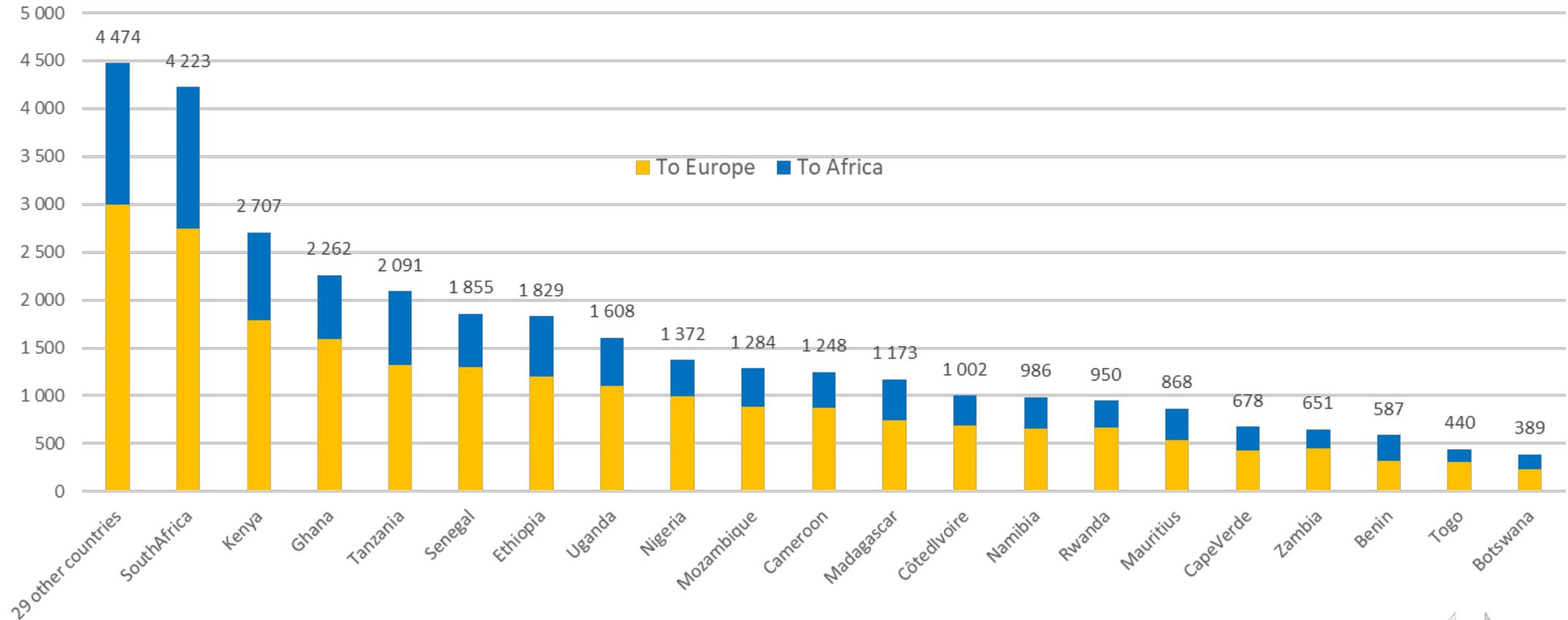
Who can apply and how?

- **Higher Education Institutions (HEI) in EU27 and 6 associated countries**

- The ICM application contains **the countries and partner universities** the European HEI intends to cooperate with, as well as its **cooperation plan in each region**

- This application is submitted by the European HEI to the **Erasmus+ National Agency** located in its country

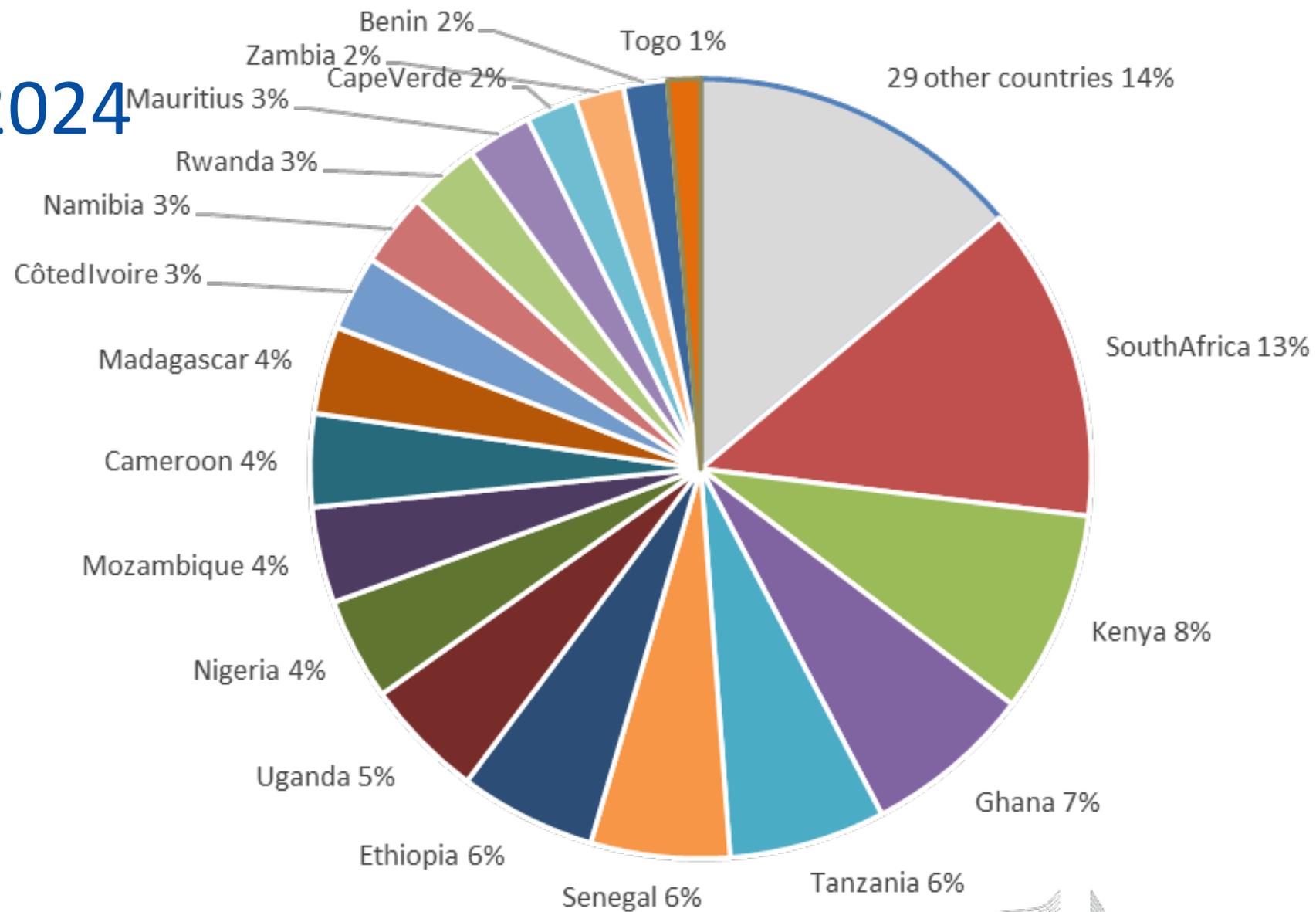- The selection of mobility projects is done by Erasmus+ National Agencies

33 European countries have budget for ICM

Results 2022-2024 for ICM

Legend: To Europe (yellow), To Africa (blue)

Country	Total
29 other countries	4 474
SouthAfrica	4 223
Kenya	2 707
Ghana	2 262
Tanzania	2 091
Senegal	1 855
Ethiopia	1 829
Uganda	1 608
Nigeria	1 372
Mozambique	1 284
Cameroon	1 248
Madagascar	1 173
CôtedIvoire	1 002
Namibia	986
Rwanda	950
Mauritius	868
CapeVerde	678
Zambia	651
Benin	587
Togo	440
Botswana	389

Results 2022-2024

- Benin 2%
- Zambia 2%
- CapeVerde 2%
- Mauritius 3%
- Rwanda 3%
- Namibia 3%
- CôtedIvoire 3%
- Madagascar 4%
- Cameroon 4%
- Mozambique 4%
- Nigeria 4%
- Uganda 5%
- Ethiopia 6%
- Senegal 6%
- Tanzania 6%
- Togo 1%
- 29 other countries 14%
- SouthAfrica 13%
- Kenya 8%
- Ghana 7%

European Commission

Europe is interested in Africa as a study destination
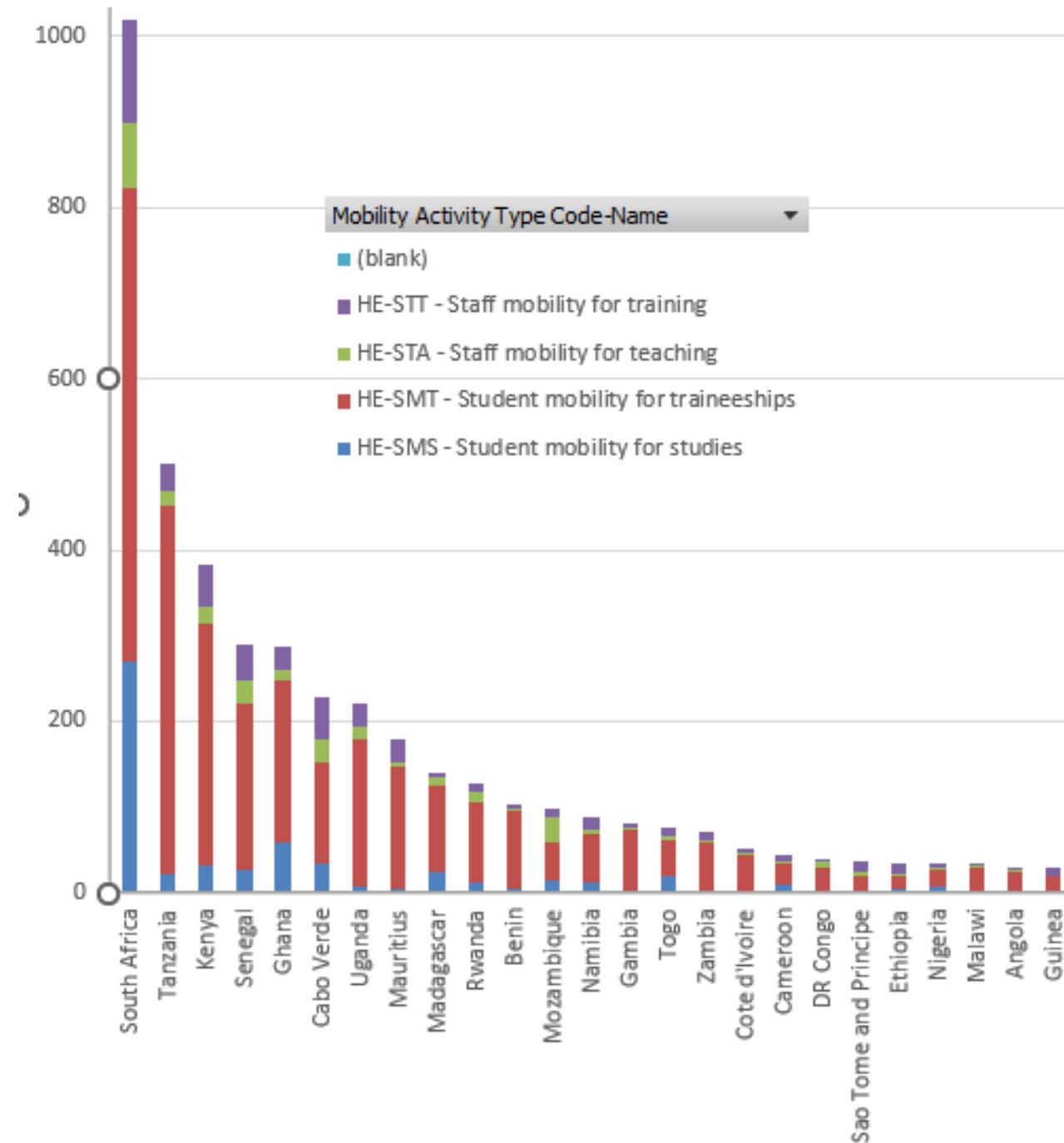
What should I be ready for?

- Show how ICM is relevant and strategic for your university…

- …think how you will focus your student and staff mobility and the benefits it will bring your university

- Think about student-centredness

- Get an OID

European Commission

What is an OID?

- You need an Organisation ID (OID) to be a partner in an Erasmus+ project

- You can register your organisation online

- Your OID does not need to be validated by a National Agency to take part

- So – don't worry if your OID is still ''pending validation''

European Commission

With an EU Login....

.... you can get your OID. Maybe you already have one!

webgate.ec.europa.eu/erasmus-esc/index/organisations/register-my-organisation

Steps after selection

- Upon successfully passing the established quality criteria, European universities are allocated **an ICM grant spread in different regional envelopes**

- Project duration: 24 to 36 months

- For every partnership with a secured budget, an **Inter-Institutional Agreement** is needed between the main applicant in Europe and every partner university in third countries before mobilities can start.

European Country HEI

Partner Country HEI
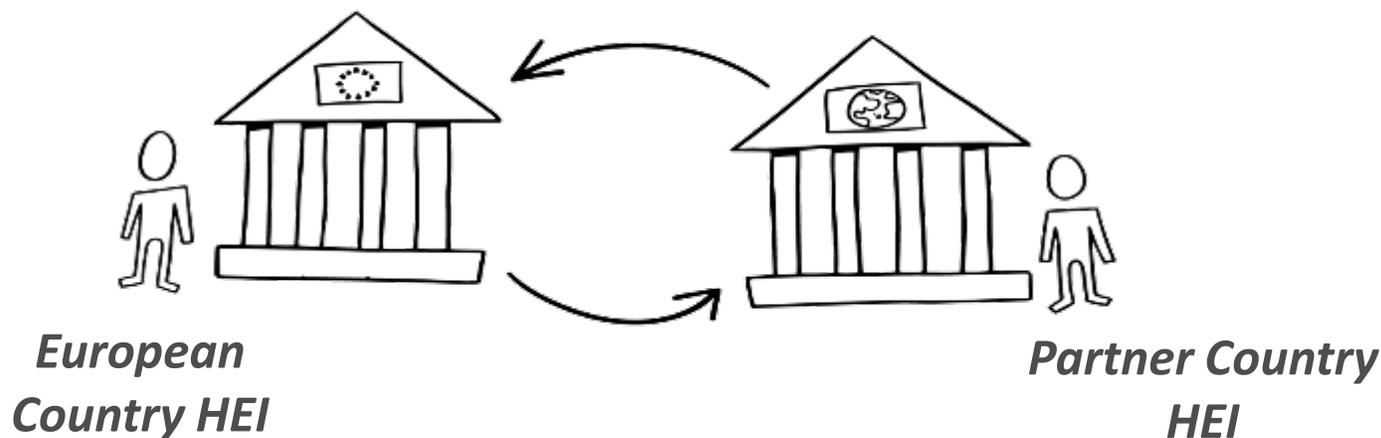
- **An Inter-Institutional agreement** links the European University and its partner institution in a non-associated country

- **A beneficiary grant agreement** links the European university and its E+ National Agency

- A **Participant Grant agreement** links the individual with the European university

- **A learning/mobility agreement** links the participant to both universities

Inclusion concern
- Top-up for students with fewer opportunities
- Inclusion support (i.e. Health issues) based on real costs

Organisational support

EUR 500 / participant

Individual support

EUR 700-900 / month for students and EUR 140-180 / day for staff

EUR 79/day up to the 14th day and EUR 56/day from 15 to 30th day for blended mobility

Contribution to travel costs

EUR 20-1500, depending on distance travelled

European Commission

ICM project implementation
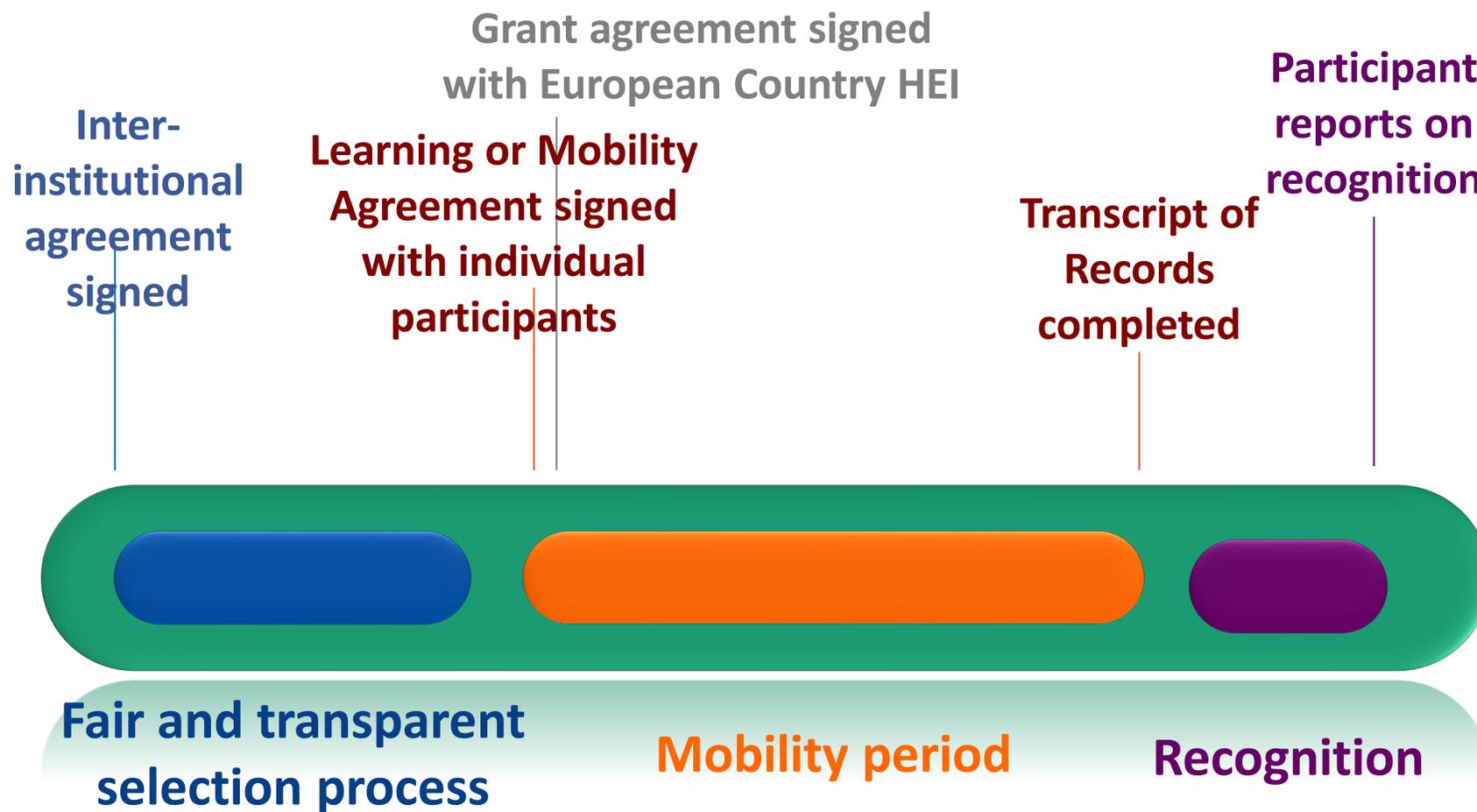
Grant agreement signed
with European Country HEI

Inter-
institutional
agreement
signed

Learning or Mobility
Agreement signed
with individual
participants

Participant
reports on
recognition

Transcript of
Records
completed

Fair and transparent
selection process

Mobility period

Recognition

European Commission

Timeline

| Publication of the call: **November 2025** | Deadline: **end of February 2026** | Evaluation process: **March - July 2026** | Information to European applicants **August 2026** | Start of projects: **From August 2026** |

Erasmus+ Programme

Jean Monnet Actions (2021 – 2027)

Call for proposals 2026

European Education and Culture Executive Agency (EACEA)

Disclaimer: This document is provided for information purposes only and is subject to change.

Erasmus+ Programme (2021-2027)

- *Key Action 1*: Learning mobility for individuals

- *Key Action 2*: Cooperation among organisations and institutions

- *Key Action 3*: Support for Policy Development and Cooperation

- ***Jean Monnet Actions***

European Commission

Jean Monnet Actions so far

- European Union Studies

There are **6,686 Jean Monnet projects** in the field of European studies and European integration

- International Projects

There are Jean Monnet Beneficiaries in **108 countries worldwide**, with **more than 2000 institutions** offering Jean Monnet courses

- University Teachers

There are approximately **9,000 university teachers who** contribute to Jean Monnet courses every year

European Commission

Jean Monnet Actions: **a worldwide network** since 1989

- All countries highlighted in green have had at least 1 Jean Monnet action project since 1989.

European Commission

Jean Monnet Actions

Why "Jean Monnet Actions"?

Jean Monnet believed that triggering real, deep change required focusing all efforts on one decisive action. Today, the most important driver to building a united Europe is education.
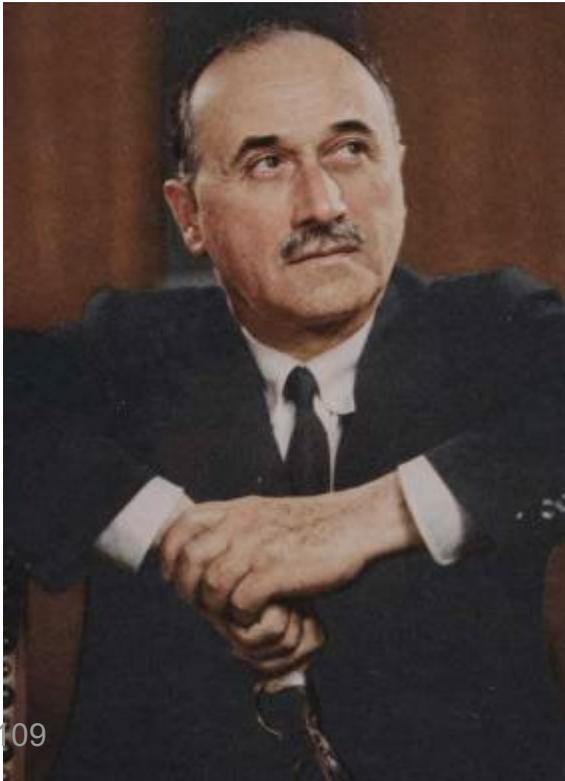
« Nothing is impossible if one is able to concentrate on one precise point that drives the rest »

European Union studies in Jean Monnet actions

1. Jean Monnet actions in the **field of higher education**

2. Jean Monnet actions in **other fields of education and training**

3. Jean Monnet **policy debate** (higher education and other fields of education and training)

European Commission

Scope of Jean Monnet actions: European Integration Matters

European Union studies refer to **the study of Europe in teaching, learning and research about the European Union**, its entirety, its history, aims structures, functions and/or its policies.

1. Jean Monnet actions in the field of higher education - Aims

- **Promoting excellence** in teaching and research in EU studies worldwide

- **Generating knowledge and insights;** supporting EU policy-making, while strengthening the role of the EU within Europe and the world

- **Reaching new people;** going beyond academia and specialised audiences, bringing EU knowledge closer to society in the process

- **Fostering dialogue** between academia and society, policymakers, civil servants, civil society, representatives of different levels of education, and the media

- **Functioning as a vector for public diplomacy** towards partner/third countries, promoting EU values while enhancing the visibility of its goals and achievements

European Commission

Who can apply?

Higher Education Institutions

Any higher education institution in the world can apply. The exceptions are Higher Education Institutions from Belarus and the Russian Federation, which cannot apply.

European Commission

Expected impact – Quantitative indicators

- Number of Higher Education institutions enhancing the European Union dimension of the disciplines they cover.

- Number of European Union topics introduced in the teaching and research of Faculties/Departments where the EU angle is not usually developed - beyond the subjects typically known for their EU association.

- Number of students reached by the Jean Monnet actions.

- Number of new Chair Holders.

- Number of publications on EU-related topics.

- Number of policy papers to support policy makers on EU-related topics.

- Number of Jean Monnet projects in third countries not associated to the programme

European Commission

Expected impact – Qualitative indicators

- Increased knowledge on European policies.

- Extent to which Higher Education Institutions engage with the wider society and the non –academic world, on EU topics.

- Increased awareness on EU-related issues in the non-academic world.

- Improved dissemination of Jean Monnet projects results across society, including policy makers.

- Extent to which fora and platforms aiming at improving the cooperation and dialogue between the academic and non-academic world are in place.

- Increased opportunities for young researchers to enhance their professional competences and boost their career.

European Commission

Key Information: Jean Monnet actions in the field of Higher Education

Type of Action	Eligibility	Years (Duration)	Max. EU Grant (%)	Cost Type	Additional Information
Module	One higher education institution worldwide	3	**35,000**	Fixed Lump Sum type I	• Minimum 40 teaching hours per academic year at applicant higher education institution. • Direct contact hours (no individual tutorials)
Chair	One higher education institution worldwide	3	**60,000**	Fixed Lump Sum type I	• Permanent staff members at applicant institution • Teaching a min. 90 hours per academic year • Direct contact hours (no individual tutorials) • Additional hours and support of other staff possible
Centre of Excellence	One higher education institution worldwide	3	**100,000 (80%)**	Customised Lump Sum type II	• Only one at any given time per higher education institution • Should seek to become structured centres, providing EU specific high-level knowledge

European Commission

Jean Monnet Module Example #1 (India)

587073-EPP-1-2017-1-IN-EPPJMO-MODULE

Project Title	Institution	Discipline(s)	Project Duration
Society, Culture, and Social Change in Europe: interdisciplinary direction on different areas in social, cultural and political affairs in Europe.	Jawaharlal Nehru University, New Delhi, India	Social dialogue, EU Citizenship, EU awareness and Democracy, Ethics, religion and philosophy (incl. Inter-religious dialogue)	2017 – 2020 (36 months)

Project Aims

- Transfers of knowledge, focus of organized activities, links with policy-relevant issues, primarily in relation to the EU's role in the globalized world

- Involvement of Europe and India in migration and refugee crises; global economic landscape, and the relationship between the EU and the developing world on environmental politics. (EU – India/Asia)

- Building bridges between scholars, students and researchers in Europe.

European Commission

Jean Monnet Module Example #2 (Norway)

587786-EPP-1-2017-1-NO-EPPJMO-MODULE

Project Title	Institution	Discipline(s)	Project Duration
European Union Institutions, Politics, and Policies (EUIPP)	University of Bergen (UIB), Bergen, Norway	EU Citizenship, EU awareness and Democracy	2017 – 2020 (36 months)

Project Aims

- New innovative curricula/educational methods/development of training courses. The Jean Monnet Module won the Best Course Award at the Faculty of Social Sciences at the University of Bergen (UiB) in 2020

- Engaging in dialogue with decision makers and influencing policy-making

- Transfers of knowledge on EU institutions, politics, and policy-making

- Seminar teaching: an extended number of seminar sessions

Jean Monnet Chair Example #1 (Brazil)

587558-EPP-1-2017-1-BR-EPPJMO-CHAIR

Project Title	Institution	Discipline(s)	Project Duration
Economics, Political Economy and the building of the European Integration Project	Universidade Federal de Minas Gerais	International cooperation, international relations, development cooperation, Economic and financial affairs	2017 – 2020 (36 months)

Project Aims

- Transfers of knowledge on History and Politics of European Integration, European Union: Contemporary Topics, Economics and Political Economy During the Interwar Era, Institutions and Development: Europe and Latin America

- Teaching activities, scientific research seminars, books, research articles

Jean Monnet Chair Example #2 (Germany)

587300-EPP-1-2017-1-DE-EPPJMO-CHAIR

Project Title	Institution	Discipline(s)	Project Duration
Jean Monnet Chair on European and German anti-discrimination law and on promoting societal discourse	Europa-Institut of the University of Saarland, Saarbrücken, Germany	EU legal studies, antidiscrimination, minorities	2017 – 2020 (36 months)

Project Aims

- Transfers of knowledge on EU integration, human rights, antidiscrimination law

- Teaching activities, scientific research seminars, workshops, cooperation with Refugee Law Clinic Saarbrücken, sensibilisation of civil society (schooldays, child-university, public discussion), blog

European Commission

Jean Monnet Centre of Excellence Example (Canada)

575029-EPP-1-2016-1-CA-EPPJMO-COE

Project Title	Institution	Discipline(s)	Project Duration
The European Union Centre of Excellence-Montréal (CEUE/EUCE-Montréal)	Université de Montréal, Canada, and McGill University, Canada	EU Citizenship, EU awareness and Democracy, International cooperation, international relations, development cooperation, Economic and financial affairs	2016 – 2019 (36 months)

Project Aims

- Promotion of EU studies: EU Policies, Institutions and Citizens

- Academic workshops for scholars from North America and Europe, Transfers of knowledge on EU Policies, Democracy and international cooperation

- Teaching activities, scientific research seminars, workshops, peer-reviewed journal articles, university press, working papers

- Target groups: students, researchers, civil society and wider public

Award Criteria

Although there are **slight differences between Jean Monnet actions**, to be considered for funding proposals **must score at least 70/100 points in total and 15/25 points in each award criterion.** There are four award criteria and **each is worth a maximum of 25 points**.

Relevance of the project	**Quality of the project design and implementation**
Quality of partnership and cooperation arrangements	**Impact**

2021 – 2027 Funding Mechanisms

- Focus on outputs, rather than inputs

- Emphasis on quality and level of achievement of measurable objectives

Lump Sum type I: Modules, Chairs (75% EU Co-financing)

Learning EU Initiatives (80% EU Co-financing)

Lump Sum type II: Centres of Excellence, Teacher Trainings, Networks

(80% EU Co-financing)

European Commission

Jean Monnet Action 2025 Selection Results

Total budget Available

23,85 mio EUR

Total applications received

2342

Total applications selected

372

1. Actions in the field of higher education

Modules selected:	**137**
Chairs selected:	**56**
Centres of Excellence selected:	**51**

2. Actions in other fields of education & training

Teacher training:	**14**
EU Learning Initiative:	**106**

3. Jean Monnet Policy Debate

Networks	**8**

European Commission

Indicative Roadmap – Calls 2026

STEPS	DATES
Publication of the call 2026	November 2025
Deadline for submission of applications	**3 February 2026** at 17.00 (CET)
Evaluation period	March – June 2026
Notification of results to applicants	Max. 6 months after submission deadline
Preparation of Grant Agreement/Decision	Max. 9 months after submission deadline

European Commission

Jean Monnet Actions Budget 2026

€ **Total Budget available**: **27 663 570 EUR**

- **Teaching activities**:   **15 663 570 EUR**

(Modules, Chairs, Centres of Excellence)

- **Other fields of education and training**: **7 800 000 EUR**

(Teacher Training, Learning EU Initiatives)

- **Policy Debate**:   **4 200 000 EUR**

(Networks for Higher Education Institutions, Networks for schools and VETs)

European Commission

Apply for a Jean Monnet Action!

- **Relevant Documents**

The Erasmus+ Programme Guide, relevant Call documents and the applications forms are published in the Funding and Tender Opportunity Portal:

https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

- **eGrants Application**

Complete Part A, Part B and Part C

European Commission

Tips for Applications

- **Be coherent!**

  Avoid contradictions and "cut and paste" style applications

- **Be concrete!**

  Use examples, justify your claims, provide evidence.

- **Remain focused!**

  Concentrate exclusively on what is asked of you.

- **Be explicit!**

  Take nothing for granted and don't assume that experts have prior knowledge in your area. Avoid abbreviations or explain them.

- **Be realistic!**

  The application is the basis of your project to be; it is also the cornerstone of the commitment you will sign.

- **Double-check your proposal!**

  Make sure you have followed all instructions and the proposal meets all mandatory requirements.

- **Be clear!**

  Read the questions carefully, provide information in the correct order as indicated in the form.

- **Keep it simple!**

  Use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused.

European Commission

Useful Links

- **Erasmus+ Programme: Jean Monnet Actions overview**

Link: https://erasmus-plus.ec.europa.eu/opportunities/opportunities-for-organisations/jean-monnet-actions

- Jean Monnet Actions: 2023 call documents and application forms are on the **EU Funding and Tender Opportunity portal**

Link: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

- **Erasmus+ platform for dissemination of project results**

Link: http://ec.europa.eu/programmes/erasmus-plus/projects/

- **Jean Monnet Activities Database research tool**

Link: https://www.eacea.ec.europa.eu/grants/2021-2027/erasmus/jean-monnet-activities-database_en

- **EACEA Jean Monnet team functional mailbox**

Link: EACEA-AJM@ec.europa.eu

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Thank you for your interest!
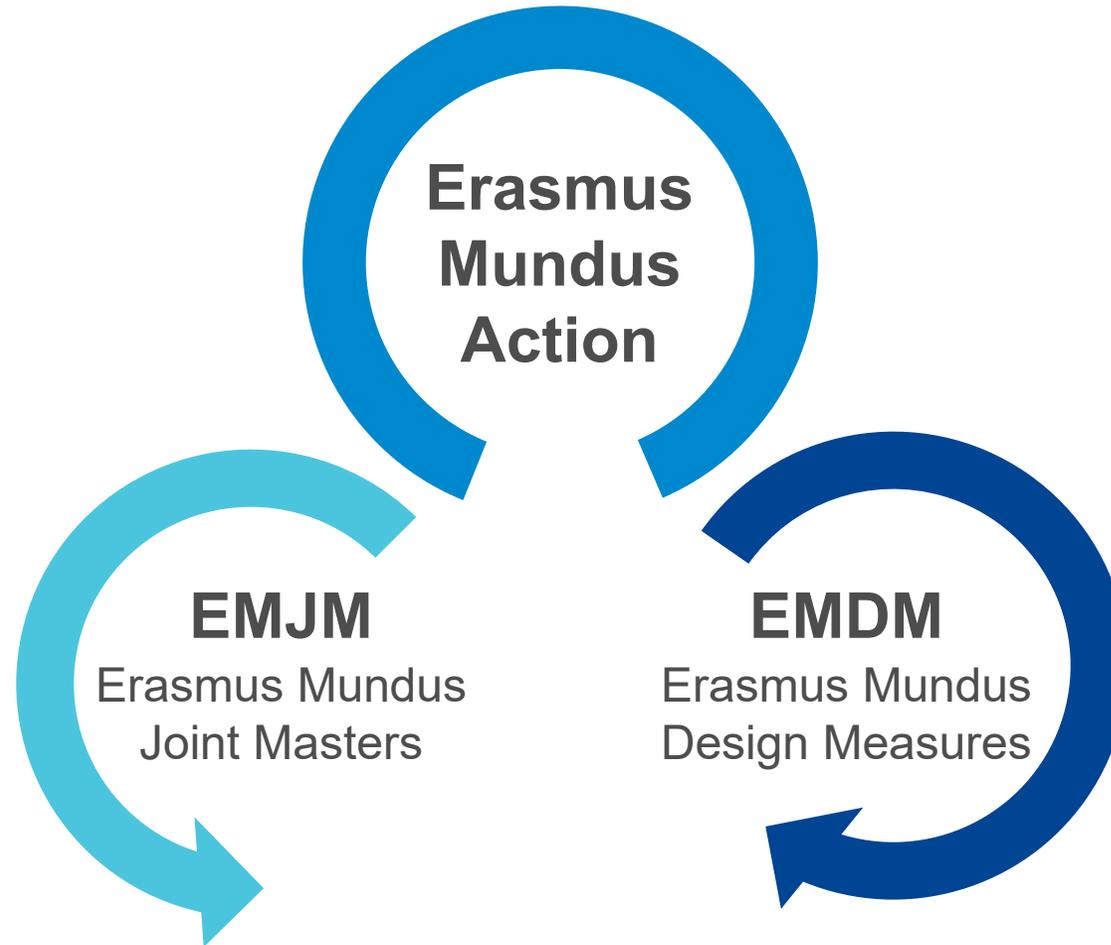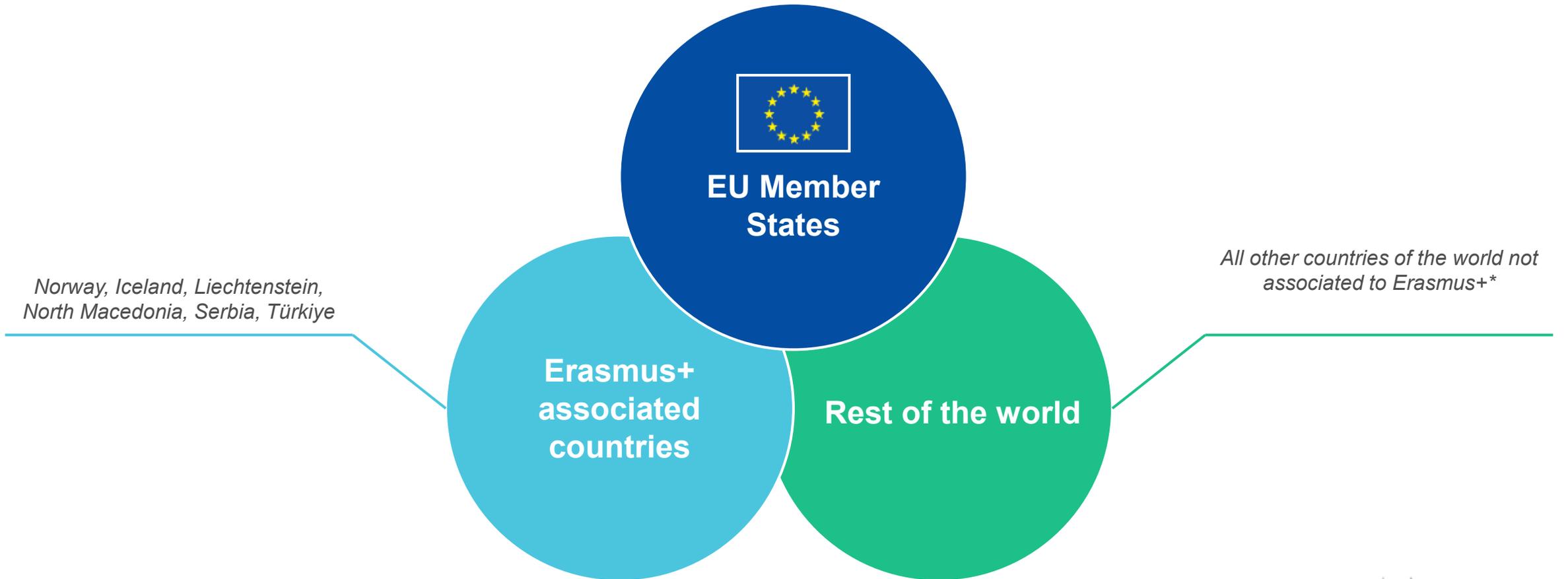
European Commission

Erasmus+

Erasmus Mundus Action

European Education and Culture Executive Agency

Erasmus Mundus 2021-2027

Geographical scope of Erasmus Mundus

EU Member States

Erasmus+ associated countries

Rest of the world

Norway, Iceland, Liechtenstein, North Macedonia, Serbia, Türkiye

All other countries of the world not associated to Erasmus+*

* Restrictions apply (see Erasmus+ Programme Guide)

European Commission

What is an Erasmus Mundus Joint Master programme?

Jointly designed, fully integrated transnational master programme

Master of excellence **open to all disciplines**

Generous scholarships to excellent students worldwide

Delivered by a consortium of at least **3 HEIs from 3 different countries**

Delivery of a **joint or multiple degree**

Compulsory **physical mobility** for all enrolled students

European Commission
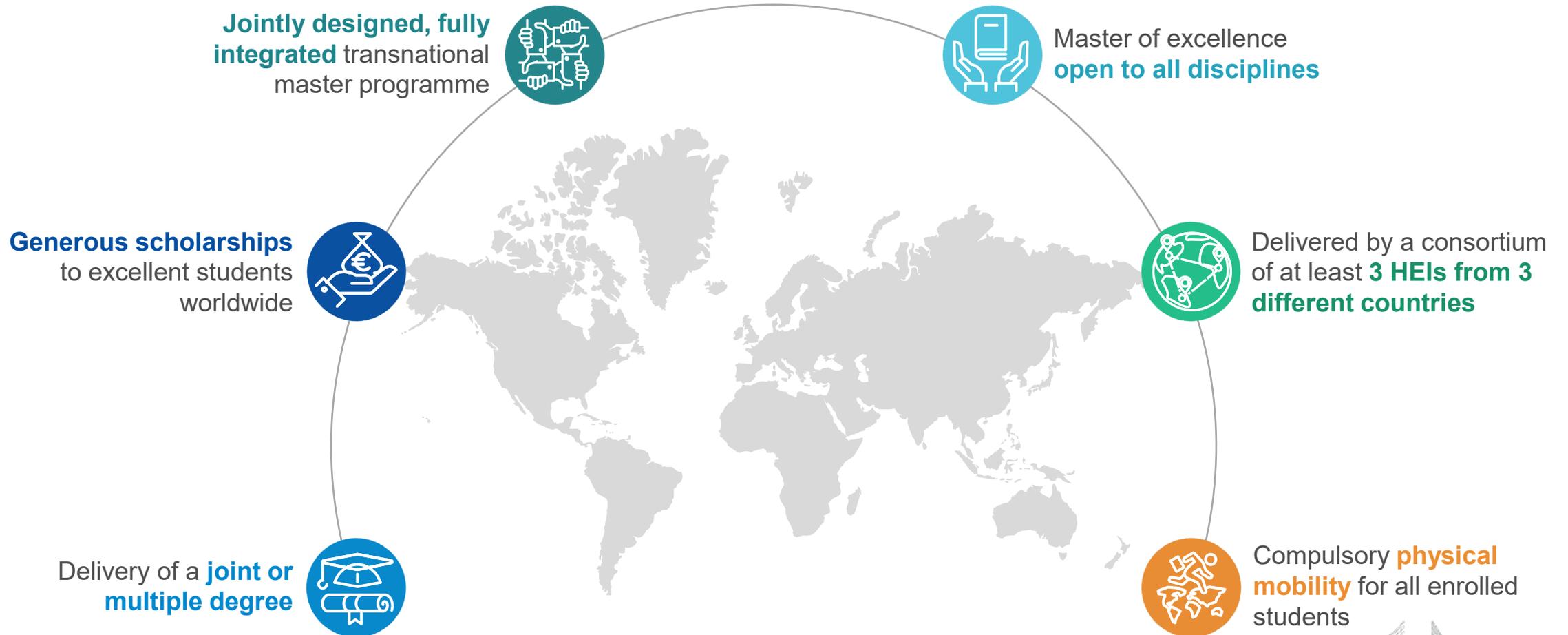
Erasmus Mundus Joint Masters – Main objectives

Support quality, innovation, excellence, internationalisation of HEIs through **academic cooperation** within the EHEA and beyond

Increase synergies between **higher education, innovation and research**

Increase **quality and attractiveness** of the European Higher Education Area (EHEA)

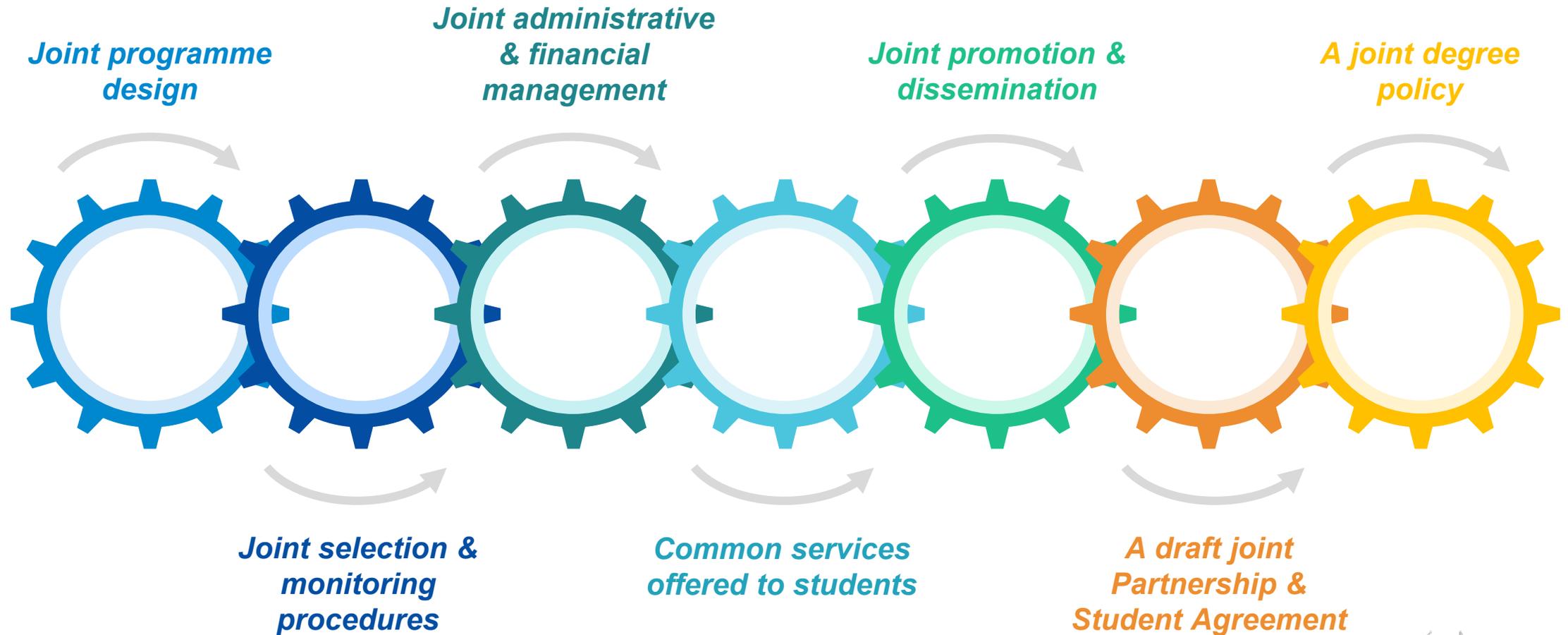Improve **competences, skills and employability** of Master graduates

Support **EU External Action** in higher education

Respond to **societal and labour market needs**

European Commission

Joint mechanisms must be included in the design of the master programme

Joint programme design

Joint administrative & financial management

Joint promotion & dissemination

A joint degree policy

Joint selection & monitoring procedures

Common services offered to students

A draft joint Partnership & Student Agreement

European Commission

EMJM Set-up

Grant Agreement of 74 months independently from the length of the master

Commitment to **enrol a certain number of students** per project

At least 4 master editions lasting 1 to 2 academic years (60, 90 or 120 ECTS)

At least 2 study periods in 2 countries (of which at least one in an EU MS or a 3rd country associated to the Programme, both different from the country of residence of students)

Start of the 1st edition no later than the academic year following the year of project selection

Geographical balance of students: ≤10% of total scholarships per project awarded to students of the same nationality (does not apply to additional scholarships for targeted regions)

Taking part as an Organisation

Applicants (coordinator & full partners) must be HEIs (**legal entities**) established in any country worldwide. Any public or private organization worldwide may also participate but not as coordinator

For HEIs in EU Member States and third countries associated to the Programme: **valid ECHE**

For HEIs in third countries not associated to the Programme: should **commit to ECHE principles** in the Partnership Agreement
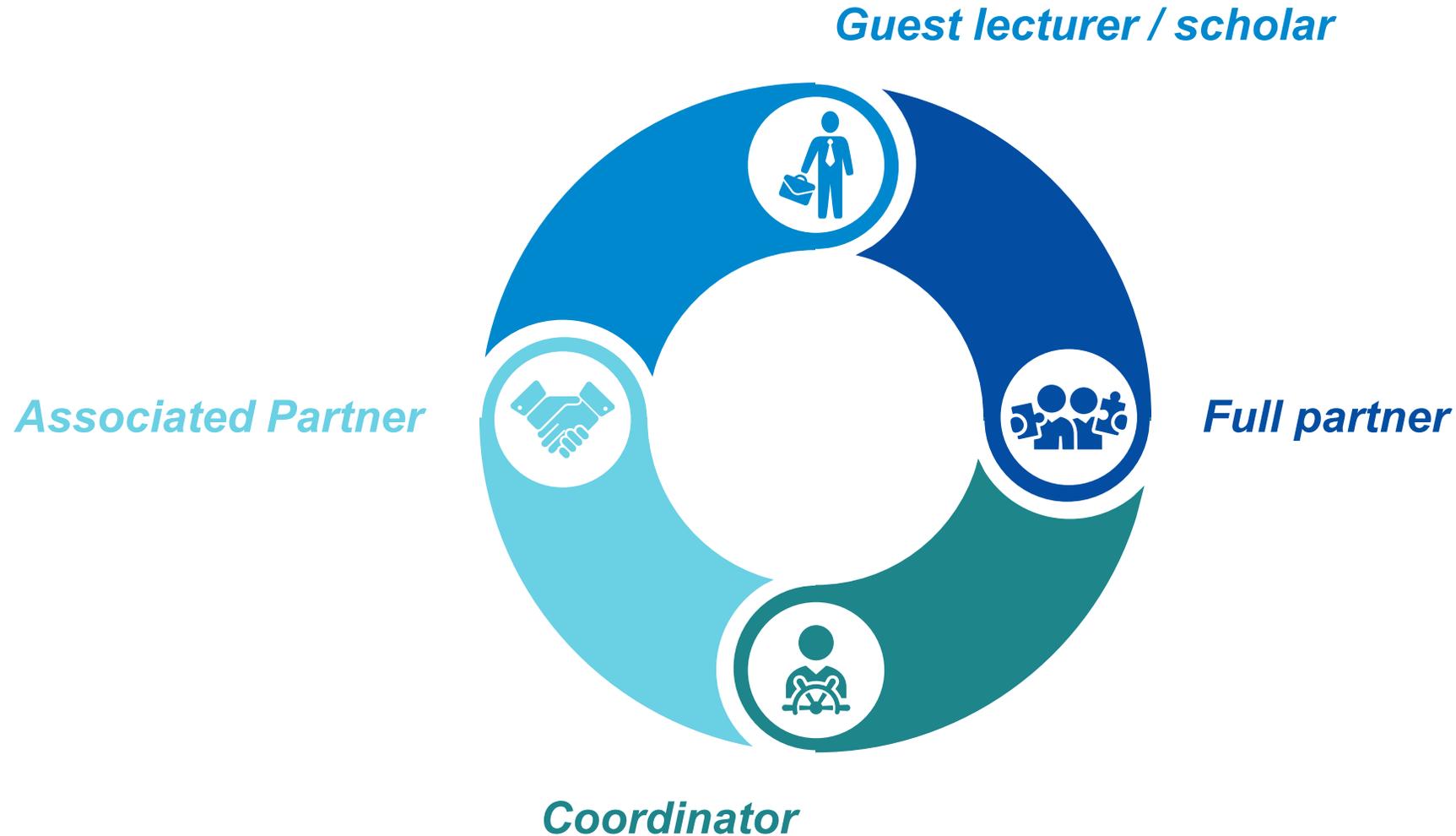
For HEIs applying as coordinator and full partners: **completed accreditation/evaluation of the master programme**

Minimum consortium: **3 HEIs from 3 different countries** of which at least 2 must be an EU MS or third country associated to the Programme. Optional: other full academic or non-academic partners and associated partners

European Commission

The different types of involvement in an EMJM in a glance…

Guest lecturer / scholar

Associated Partner

Full partner

Coordinator

European Commission

Taking part as an Individual

Open to applicants **worldwide**

Applicants must:
- hold **a first higher education degree** or equivalent
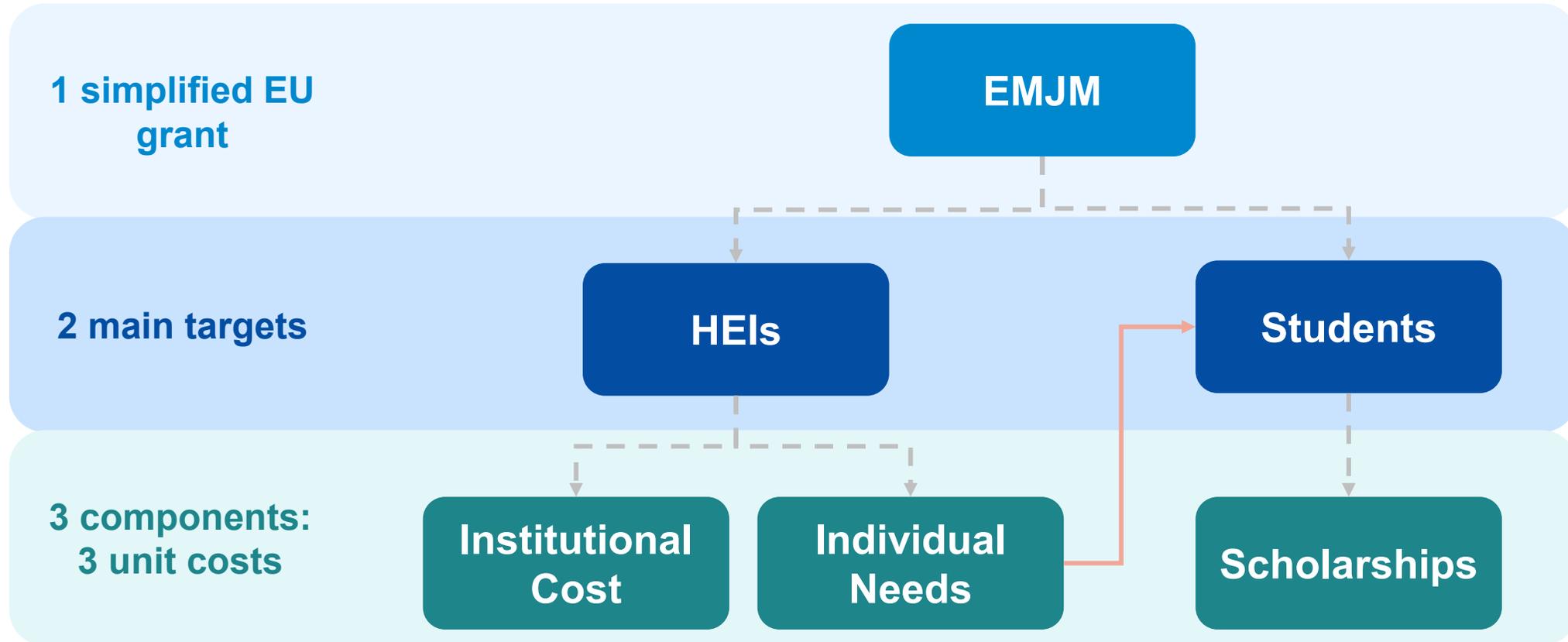- not **have benefited previously from** an EMJM scholarship

The best ones can benefit from a scholarship depending on the number of scholarships available

Students **apply directly to the EMJM consortium**.

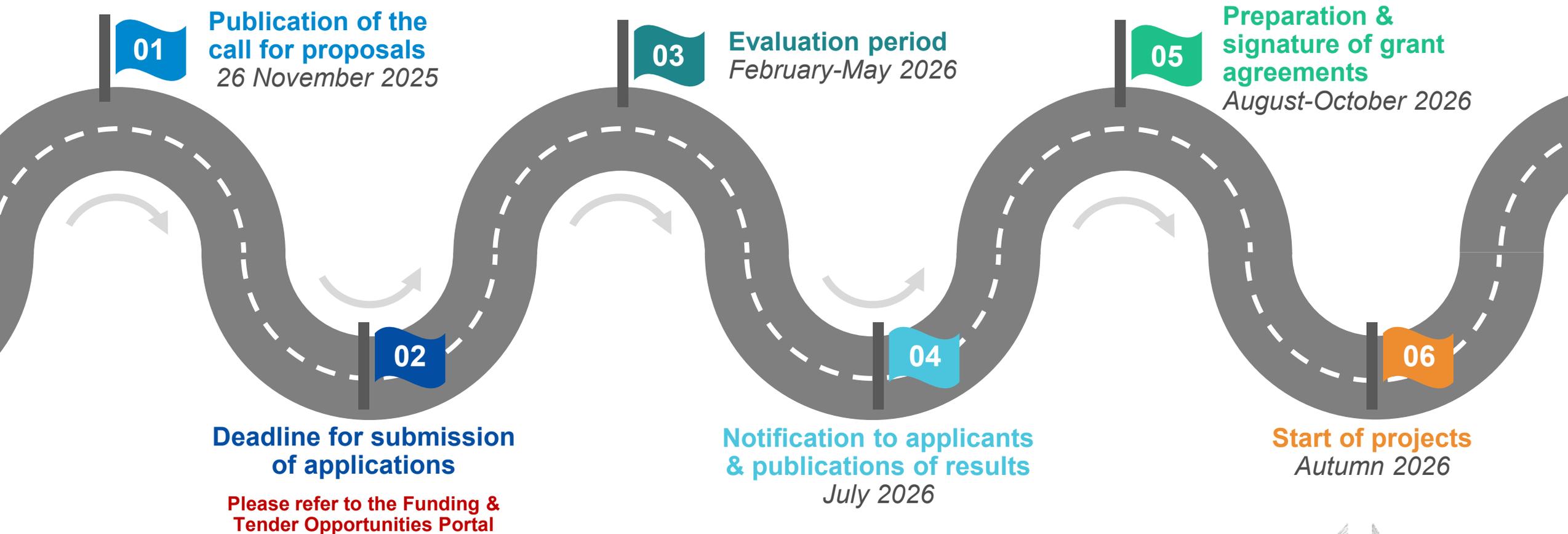Catalogue of running Master courses: Erasmus Mundus Catalogue (europa.eu)

European Commission

EMJM Funding Rules

1 simplified EU grant — EMJM

2 main targets — HEIs, Students

3 components: 3 unit costs — Institutional Cost, Individual Needs, Scholarships

EMJM call for proposals 2026

✓ Publication of the Call: **17 November 2025**

✓ Opening of the Call: **26 November 2025**

✓ Deadline: please refer to the Funding & Tender Opportunities Portal

✓ Budget: **~ 150 m €**

✓ Nr. of projects: **~ 36**

✓ Nr of scholarships per project: **max. 50 + max. 20 additional scholarships for students from 8 target regions**

Erasmus+ EMJM call for proposals 2025
Selection Roadmap

01 — **Publication of the call for proposals**
26 November 2025

02 — **Deadline for submission of applications**

Please refer to the Funding & Tender Opportunities Portal

03 — **Evaluation period**
February-May 2026

04 — **Notification to applicants & publications of results**
July 2026

05 — **Preparation & signature of grant agreements**
August-October 2026

06 — **Start of projects**
Autumn 2026

European Commission

How to apply - eForm

Funding opportunities for 2021-2027 and information on how to apply are announced on the **European Commission's Funding & Tender Opportunities Portal**:

https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

Applications to be submitted using an eForm with attachments

Information about the programme

✓ [Erasmus+ Programme Guide 2026](#)

✓ Erasmus Mundus calls for proposals 2026 on Funding & tender opportunities portal:

  - [Erasmus Mundus Design Measures (EMDM)](#)

  - [Erasmus Mundus Joint Masters (EMJM)](#)

✓ [How to get a grant (europa.eu)](#) - General info for applicants on EACEA website

✓ [Online Q&A Session: Erasmus Mundus Action 2026 (11/12/2025)](#)

Other information sources

✓ 20 years of Erasmus Mundus - Beyond borders and boundaries and 20 years of Erasmus Mundus (key figures)

✓ Erasmus Mundus, analysis of the results of the second 2021-2027 call (joint masters and design measures)

✓ Erasmus Mundus, analysis of the results of the first 2021-2027 call (joint masters and design measures)

✓ Statistical factsheets on the achievements of the Erasmus Mundus Joint Master Degrees (2014-2020)

✓ Erasmus+ Factsheets

✓ Report 'Implementing Joint Degrees in the Erasmus Mundus action of the Erasmus+ programme'

✓ Erasmus Mundus Catalogue (europa.eu)

✓ EMJMD Cluster meeting 2018: European Approach for Quality Assurance of Joint Programmes
   and Follow-up event 2019 "Implementing the European Approach for Quality Assurance for EMJMDs

✓ Erasmus Mundus Joint Master Degrees - The story so far

✓ Sustainability of Erasmus Mundus Master Courses - Best practice guide

✓ Erasmus+ Project result platform

✓ Resource library - Erasmus Mundus Community Platform

Thank you

Please contact us at: EACEA-EPLUS-ERASMUS-MUNDUS@ec.europa.eu

Capacity Building for Vocational Education and Training

Silvia Homberger

Project Adviser, European Education and Culture Executive Agency

CONTENT

1. CB VET action in Programme guide (PG) 2026 (short overview) and selection results 2025

2. Novelties in CB VET in PG 2026

3. How to find coordinators/partners – mainly for reading (sent to participants)

4. Tips for applicants/successful applications – mainly for reading (sent to participants)

European Commission

1. CB VET action – short overview

AIM

Capacity building projects are **international cooperation projects** based on multilateral partnerships between organisations active in the field of VET in:
- EU Member States
- Third countries associated to the Programme
- Third countries not associated to the Programme

They aim to support the
- **Relevance**
- **Accessibility**
- **Responsiveness**

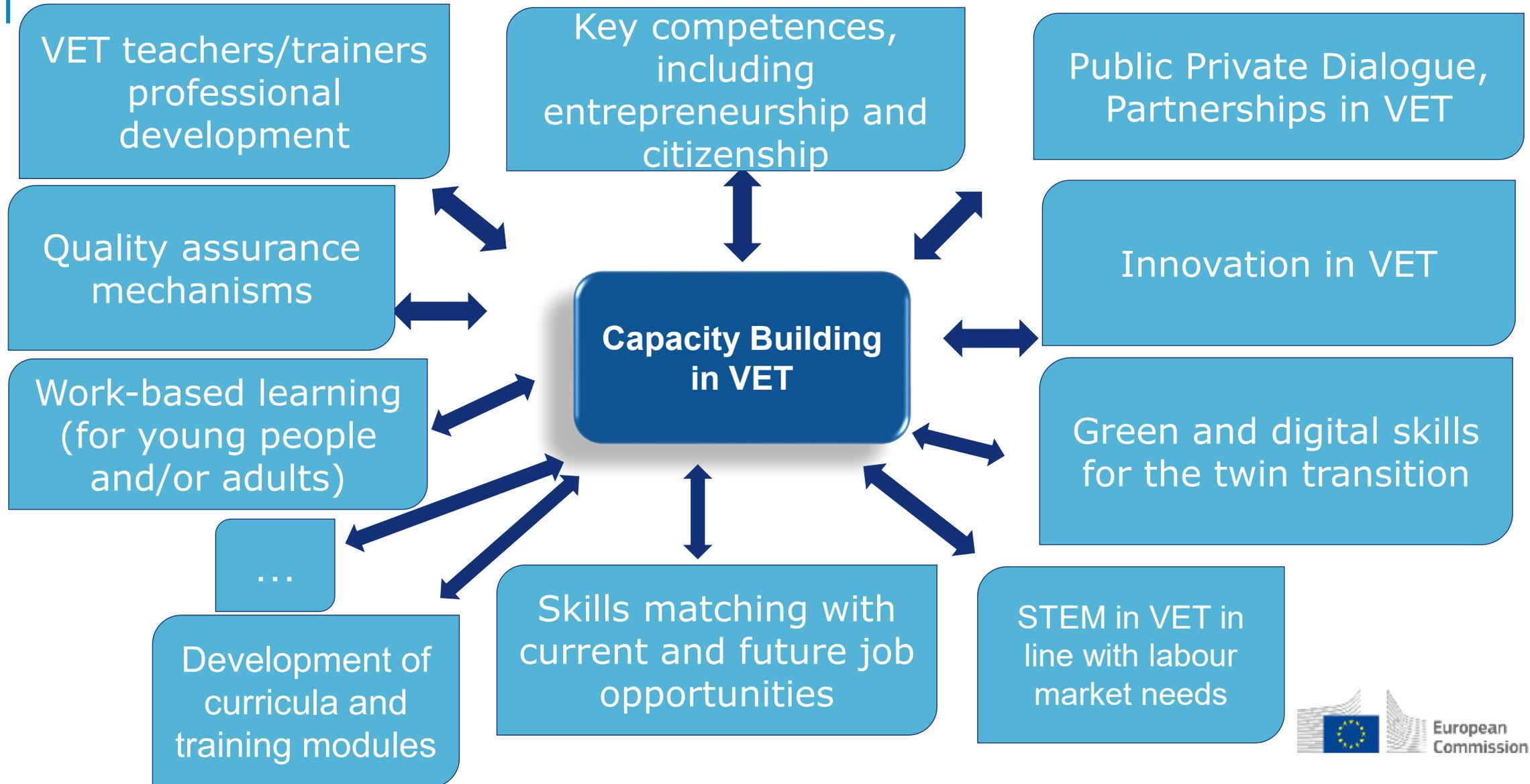of VET institutions and systems in third countries
not associated to the Programme

See promotional video on CB VET

OBJECTIVES

- **Build capacity of VET providers to strengthen cooperation between private and public stakeholders** in VET for demand-oriented and opportunity-driven VET interventions;

- Improve the **quality and responsiveness of VET** to economic and social developments to enhance the labour market relevance of skills provision;

- Align VET provision to **local, regional and national development strategies.**

THEMATIC AREAS – Focus on one or more

VET teachers/trainers professional development

Key competences, including entrepreneurship and citizenship

Public Private Dialogue, Partnerships in VET

Quality assurance mechanisms

Capacity Building in VET

Innovation in VET

Work-based learning (for young people and/or adults)

Green and digital skills for the twin transition

…

Development of curricula and training modules

Skills matching with current and future job opportunities

STEM in VET in line with labour market needs

ACTIVITIES

Building and strengthening the capacities of organisations active in the field of VET **principally in the third countries not associated to the Programme covered by the action**

For example:

- Creating and developing **networks and exchanges of good practice** between VET providers

- Creating tools, programmes and other materials to build the **capacity of institutions** from third countries not associated to the Programme

- **Creating mechanisms to involve private sector (**design and delivery of curricula, work-based experience)

- **Developing and transferring pedagogical approaches, teaching and training materials and methods**, including work based learning, virtual mobility, open educational resources and better exploitation of the ICT potential

- Developing and implementing international (virtual) **exchange activities for staff** primarily

In case learner and staff mobility activities are proposed, these should contribute directly to the objectives of the project

WHAT COUNTRIES CAN PARTICIPATE ?

EU Member States (27 countries)

Third countries associated to the Programme (6 countries)
- North Macedonia, Iceland, Norway, Serbia, Lichtenstein and Türkiye

Third countries not associated to the Programme (102 countries)
- regions 1,2 (Belarus is not eligible),3,9,10 and 11

HORIZONTAL ASPECTS

Applicants are required to take into account

Inclusion and diversity

Environmental sustainability

Digital dimension

Common values, civic engagement and participation

CB VET action – Selection results 2025

Call 2025 Summary

This year, a total of **611 applications** were received, with 568 proposals declared eligible. Compared to the 2024 call, this represents a 104% increase in submitted applications.

Considering the budget available, the Evaluation Committee recommended **73 applications** for funding. The average **success rate** is therefore **13% of eligible applications**.

Chances to receive an EU grant are radically lower than in the past years (2022 - 2024)

Calls 2025
SELECTED projects

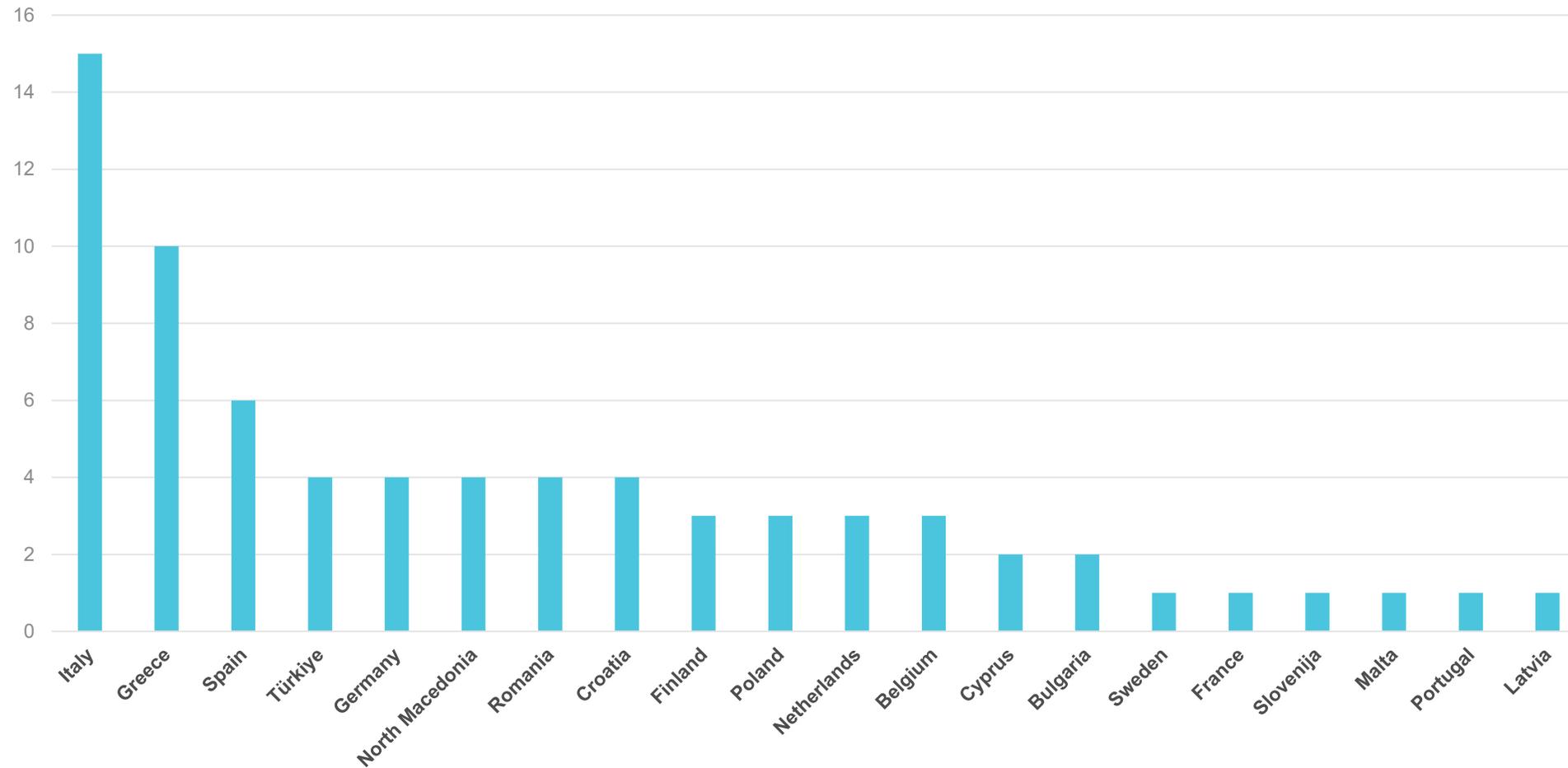[Article](#) for public on selected projects

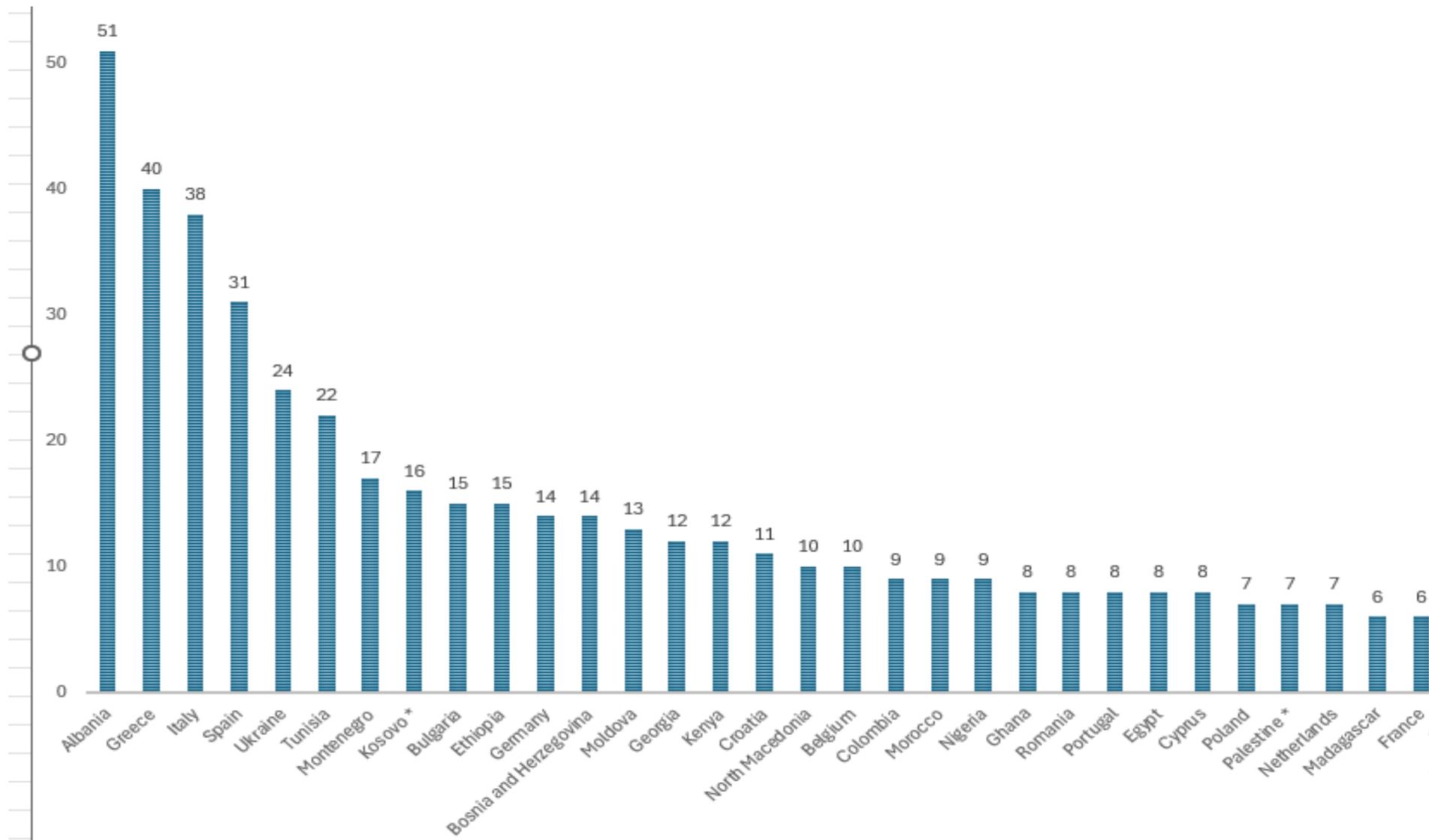Excel table - List of selected projects and organisations

Calls 2025
73 SELECTED projects – country of coordinator

Calls 2025
Country participation in 73 selected projects

Calls 2025
Country participation in 73 selected projects

Selection results – 2025 – success rate per region

	Western Balkans	Neighbourhood East	South-Mediterranean	Sub-Saharan Africa	Latin America	Caribbean
Submitted proposals	151	52	118	205	75	10
Inadmissible/ineligible proposals	18	5	9	6	3	2
Evaluated proposals	133	47	109	199	72	8
Proposals reaching threshold and above (60 points and more)	108	37	75	169	65	8
Selected	22	11	13	21	5	1
Success rate % (selected/evaluated)	16 %	23 %	12 %	11 %	7 %	13 %

European Commission

Calls 2022 – 2025
number of **SELECTED** projects per region

Region	call 2022	call 2023	call 2024	call 2025	Total number
Western Balkans	17	14	21	22	**74**
Neighbourhood East	2	7	11	11	**31**
South-Mediterranean countries	11	9	11	13	**44**
Sub-Saharan Africa	19	23	24	21	**87**
Latin America	6	10	6	5	**27**
Caribbean	1	1	1	1	**4**
Cross-regional	2	4	NA	NA	**6**
Total	**58**	**68**	**74**	**73**	**273**

European Commission

CB VET action –
Admissibility/Eligibility criteria

ADMISSIBILITY + ELIGIBILITY – EXAMPLES OF PROBLEMS

- Not correct application form

- Coordinator established in a third countries NOT associated to Programme

- Not enough partners

- Not enough countries

- More organisations from EU+third countries associated to Programme THAN organisations from third countries NOT associated to Programme

Who can apply/participate?

APPLICANT/ COORDINATOR	PARTICIPANT (full partner, affiliated entity or associated partner)
EU Member States (27) **+** **Third countries associated to the Programme (6)** Iceland Liechtenstein Norway North Macedonia Serbia Türkiye	**EU Member States (27)** **+** **Third countries associated to the Programme (6)** **+** **Third countries not associated to the Programme** in Regions 1, 2, 3, 9, 10 and 11 (see section "Eligible countries" in Part A of the Erasmus+ Programme guide) **Exception**: *Organisations from Belarus (Region 2) are not eligible*

Minimum requirements

	At least 4 organisations	From minimum 3 countries
Scenario 1	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 EU MSs + 1 eligible Third country not associated to the Programme
Scenario 2	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 Third countries associated to the Programme + 1 eligible Third country not associated to the Programme
Scenario 3	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	1 EU MS + 1 Third country associated to the Programme + 1 eligible Third country not associated to the Programme
NOT POSSIBLE	Number of organisations from EU MSs and Third countries associated to the Programme CAN NOT BE HIGHER than number of organisations from eligible Third country not associated to the Programme Example: 3 organisations from 2 EU MSs + 2 organisations from 1 Third country not associated to the Programme (not possible)	

ATTENTION: Affiliated entities and associated partners are not counted in the above requirements.

What types of organisations can participate?

ATTENTION: WHO CAN BE APPLICANT/COORDINATOR ?

Any public and private organisation active in VET and legally established in an EU Member State or eligible third country associated to the Programme.

Organisations from third countries **not** associated to the Programme **cannot** be coordinators.

ATTENTION:

The consortium must include at least one VET provider at <u>secondary</u> education level.

ATTENTION: An organisation cannot be the coordinator of more than two proposals submitted under this Action.

Call ID: ERASMUS-EDU-2026-CB-VET

Duration

3 years

Budget

Total EU grant per project: max. 500.000€
Total EU grant for all projects: 28 440 000 €
EU grant can cover maximum of 80% of a total budget of a project

Where to apply

Call ID:
Funding and Tenders opportunities portal

Call IDs:

- **ERASMUS-EDU-2026-CB-VET-WB** - Capacity building in VET in Western Balkans
- **ERASMUS-EDU-2026-CB-VET-NE** - Capacity building in VET in Neighbourhood East
- **ERASMUS-EDU-2026-CB-VET-SMC** - Capacity building in VET in South-Mediterranean Countries
- **ERASMUS-EDU-2026-CB-VET-SSA** - Capacity building in VET in Sub-Saharan Africa
- **ERASMUS-EDU-2026-CB-VET-LA** - Capacity building in VET in Latin America
- **ERASMUS-EDU-2026-CB-VET-CA** - Capacity building in VET in Caribbean

Before applying, please, see the relevant FAQs on the EU Funding & Tenders Portal.

Deadline

26 March 2026 17:00:00
(Brussels time - CET)

Venues of the activities: The activities must take place in the countries of the organisations participating in the project (exception: seats of EU institutions, or in EU MSs, third countries associated or not associated in duly justified cases – relevant events)
Financial mechanism: Lump sums Type II (no tables with costs, use actual costs)

European Commission

2. CB VET action – novelties in 2026

What is new in the Programme guide 2026 (published 12/11/2025)? - I

1. **How many pages?** Only 40 pages – part B (of an application)
2. **What is the max. EU grant?** 500 000 EUR.
There is no minimum EU grant.
3. **What is the limit for subcontracting?** The subcontracting should represent a maximum of 10% of the awarded EU grant
4. **How many times a coordinator?** An organization cannot be the coordinator of more than two proposals submitted under this action
5. **How many VET providers at secondary education level?** The consortium must include at least one VET provider **at secondary education level**

What is new in the Programme guide 2026 (published 12/11/2025)? - II

6. How long a project can last? Duration can be only 36 months

7. How Thematic areas changed? One new "STEM - Science, Technology, Engineering and Maths - in VET in line with labour market needs"

8. What is a new EU grant per region? Some small changes (see next slides)

9. What is new in "Award criteria"? Some small changes (see next slides)

10. What is new in "Regional priorities"? Some IMPORTANT changes for GLOBAL GATEWAY (see next slides) and new policy documents for some regions. Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector.

Regional priorities

Western Balkans

If the application involves one or more ETF (European Training Foundation) partner countries, the proposal should provide evidence of responding to ETF recommendations formulated in the relevant available Torino process[402] country reports[403].

- Priority will be given to projects that contribute to its Economic and Investment Plan[404], the candidate and potential candidate countries Reform Agendas[405] and/or the European Training Foundation recommendations under the Torino process (see above);
- Mobility of learners (students) and staff (teachers, trainers, directors, managers etc.) will be privileged.

Candidate and potential candidate countries Reform Agendas

Neighbourhood East

- Priority will be given to projects that contribute to its Economic and Investment Plan[406], the Growth Plan and Reform Agenda for Moldova[407], the Ukraine Facility[408] and/or the European Training Foundation recommendations under the Torino process (see above).

- Growth Plan and Reform for Moldova
- Ukraine Facility

South-Mediterranean countries

- Priority will be given to projects that contribute to its Economic and Investment Plan[409], the Pact for the Mediterranean[410], and/or the European Training Foundation recommendations under the Torino process (see above).

Pact for the Mediterranean

new **ALL REGIONS** - Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector
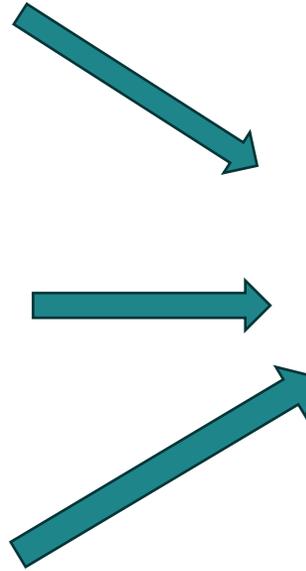
Regional priorities

Sub-Saharan Africa

- Priority will be given to least developed countries; a special emphasis shall also be put on migration priority countries; no country will access more than 8% of funding foreseen for the Region;
- Priority will be given to projects that address at least one of the Global Gateway-related priorities in Sub-Saharan Africa;[411]
- Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector.

Latin America

- Priority will be given to regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in lower and upper middle income countries;
- Priority will be given to projects that address at least one of the Global Gateway-related priorities in Latin America and Caribbean;[412]
- Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector.

Caribbean

- Priority will be given to regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in least developed, lower and upper middle income countries;

- Priority will be given to projects that address at least one of the Global Gateway-related priorities in Latin America and Caribbean.[413]

Priority will be given to projects that address at least one of the **country or regional** Global Gateway - See the next slide

ALL REGIONS - Priority will be given to projects that new contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector

Regional priorities – Global Gateway

Link (foot notes – 411, 412, 413 on the pages 334- 335)

ERASMUS+ Capacity Building Actions – Global Gateway-related priorities

Erasmus+ Capacity Building in Vocational Education and Training – Global Gateway - related priorities

For Sub-Saharan Africa (Region 9), Latin America (Region 10) and the Caribbean (Region 11), priority will be given to projects that address at least one of the country or regional Global Gateway-related priorities listed below:

Priorities for region 9 (Sub-Saharan Africa)

Priorities for regions 10 (Latin America) and 11 (Caribbean)

Disclaimer: these priorities are to be considered solely within the scope of the Erasmus+ Programme Guide 2026.

European Commission

Regional priorities – Global Gateway

Example – Sub-Sharan Africa

Link (foot notes – 411, 412, 413 on the pages 334- 335)

Example – regional priorities

Example – country priorities

ERASMUS+ priorities in Sub-Saharan Africa [Region 9]

Disclaimer: these priorities are to be considered solely within the scope of the Erasmus+ Programme Guide 2026

Nr	COUNTRY	GLOBAL GATEWAY SECTOR	ERASMUS + PRIORITY	DESCRIPTION
1.	ANGOLA	Transport	Road and Rail Infrastructure	Green and digital logistics, and road and rail infrastructure, including tunnels and bridges and traffic-related systems and materials
		Climate and energy	Renewable energy	Solar Park for Rural Electrification. Renewable energy distribution in particular along the Lobito Corridor
			Agrifood	Support to key agriculture value-chains along the Lobito Corridor: grains, horticulture, tropical fruits
		Education and research	Technical and Vocational Education and Training (TVET)	Support to TVET in particular in priority sectors for the Lobito Corridor development: transport, logistics, agriculture, renewable energy. Upgrading of the infrastructure of TVET centers, modernizing/updating the curricula, and improving the governance and territorial integration of the TVET centers
2.	BENIN	Transport	Port and road infrastructure	- Sustainable ports - Abidjan-Lagos strategic corridor - Rehabilitation of the Allada-Dassa road on the Cotonou-Niamey strategic corridor
		Climate and energy	Renewable energy	Upgrade of large-scale solar power plant and photovoltaic minigrids by the West African Power Pool in Benin
		Health	Waste management	Treatment plant for wastewater in the west of Cotonou and construction of a

47.	SUB SAHARAN AFRICA	Digital	Data governance, e-services and data infrastructures	Data governance, e-services and data infrastructures for the benefit of research and education communities - Broadband mapping in Sub-Saharan Africa - Development of a data policy framework building on the AU Data Policy Framework, developing data use cases to showcase the value of data, and supporting the identification of investments - Scaling up of support to Regional and National Research and Education Networks in the acquisition of high-speed digital connectivity networks, e-services and data infrastructures for the benefit of research and education communities
				- Support the implementation of the Digital Transformation Strategy for Africa 2020-2030 at continental level, establishing conducive regulations that promote regional convergence for affordable, secure, reliable and high-speed connectivity infrastructure and services; and supporting harmonized broadband mapping systems in Sub-Saharan Africa
		Health	Sexual and reproductive health rights, health systems	Digital health services and sexual and reproductive health rights - Reinforcement of capacities for national public health institutes, public health research, public health workforce training and advocacy - Accelerate health systems strengthening and the achievement of universal health coverage through digital health initiatives - Strengthen regional mechanisms to address supply-side constraints and improve access to quality assured sexual and reproductive health-commodities, notably by improving supply chain management systems. - Enhance collaboration and capacity of National Public Health Institutes, public health research, knowledge and information gathering that drive evidence-based policy advice, public health workforce training, and advocacy
			Vaccines (special focus in Ghana, Rwanda, Senegal, Nigeria and South Africa)	Manufacturing and access to vaccines, medicines and health technologies to boost local manufacturing capacities in Africa and to strengthen pharmaceutical systems to increase equitable access to safe, effective, quality and affordable essential vaccines, medicines and health technologies for all Africans
		Climate and energy	Biodiversity	Support to biodiversity conservation in Africa, identifying key landscapes for conservation and development to create jobs, improving security and sustainable livelihoods, while preserving the ecosystems and wildlife that are vital to all
		Transport	Aviation	Development, production and use of sustainable aviation fuels globally, contributing to the attainment of International Civil Aviation Organization's goal of net-zero emissions from international aviation by 2050

European Commission

Each region has a specific call ID in FTOP PORTAL

Programme guide

Please respect and select the correct TOPIC - REGION

ERASMUS-EDU-2026-CB-VET-WB Capacity building in VET in Western Balkans

ERASMUS-EDU-2026-CB-VET-NE Capacity building in VET in Neighbourhood East

ERASMUS-EDU-2026-CB-VET-SMC Capacity building in VET in South Mediterranean Countries

ERASMUS-EDU-2026-CB-VET-SSA Capacity building in VET in Sub-Saharan Africa

ERASMUS-EDU-2026-CB-VET-LA Capacity building in VET in Latin America

ERASMUS-EDU-2026-CB-VET-CA Capacity building in VET in Caribbean

European Commission

Key Resources

- Erasmus+ Programme Guide **2026 in English – NEW – published 12/11/2025 (CB VET action on the pages 332 – 342), in other EU official languages**

- Funding & Tender Opportunities Portal – see running projects, finding partners

- Funding & Tender Opportunities Portal - Application/submission available from on 4/12/2025

SUPPORT

Contact us! EACEA-EPLUS-CBVET@ec.europa.eu

European Commission

Thank you

ENFPS Information Session Sub-Saharan Africa

Erasmus + KA2 – Capacity Building in the Field of Youth
Call for proposals: ERASMUS-YOUTH-2026-CB

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03/12/2025

Capacity Building in the field of Youth

- <u>International cooperation</u> projects based on multilateral partnerships between <u>organisations active in the field of youth</u> in the EU and countries associated to the Programme, on the one hand, and in third countries not associated to the Programme, on the other hand.

- Projects aim at supporting international cooperation in the field of youth and <u>non-formal learning</u>, as a driver of sustainable socio-economic development and well-being among youth organisations and young people.

Expected outcomes

Capacity-building for youth organisations	Non-formal learning	Development of youth work	Participation of smaller organisations
Cooperation with formal education	Interregional cooperation	Implementation of the EU Youth Strategy	Sub-Saharan Africa: Youth mobilities

Thematic areas of CBY

- Support political **participation and dialogue with decision-makers**

- Inclusion of **young people with fewer opportunities**

- Promote **democracy**, **rule of law** and values, **youth leadership**

- Improve **empowerment, engagement** and **employability** of young people

- Peace and post-conflict **reconciliation**

- Protect the **environment** and fight **climate change**

- Support **anti-discrimination** and **gender equality**

- Develop **digital** and **entrepreneurial skills**

Budget available for the call & per region

Total budget for 2026: 19.412.000 EUR			
3.490.000 €	*15.922.000 €*		
Region 1: Western Balkans	Region 2: Eastern Partnership	Region 3: South Mediterranian countries	Region 9: Sub-Saharan Africa
3.490.000 €	3.122.000 €	4.800.000 €	8.000.000 €

Maximum grant amount and duration of the project

EU grant per project

Maximum EU contribution per project is **450.000 EUR** (Region 9)

EU co-financing rate **80% of total costs**

Project Duration

12 to 36 months

Who can apply?

- Applicants must be legal entities:
  - ❑ **NGOs** working in the field of Youth **and/or public bodies** at local, regional or national level
  - ❑ Public or private organisations may **ONLY** be partners

- Organisations from Sub-Saharan African countries are eligible to participate as **partners ONLY**
- **Coordinators may submit only <u>one application</u> within the same call**
- legally established in:
  - ❑ **EU Member States**
  - ❑ **Erasmus+ third countries associated to the Programme** (Iceland, Norway, Liechtenstein, North Macedonia, Serbia and Türkiye)
  - ❑ **Eligible third countries not associated to the Programme:**
    - ➤ **Sub-Saharan Africa (Region 9)**

Eligibility: Minimum geographical composition of the application

For your convenience, information is colour coded (*i.e. different colours correspond to different categories*).

Proposals must be submitted by a consortium of **at least 4 applicants** (coordinator and full partners), including:

- ➤ At **least 1 EU Member State or third country associated** to the Programme

+

- ➤ At **least 2 eligible third countries not associated** to the Programme within the same eligible region

CROSS REGIONAL PARTNERSHIPS are **NOT ALLOWED. An EU or third country applicant can exclusively work with one eligible African country.**

Affiliated entities and associated partners do **NOT COUNT** for the consortium composition.

Organisations must be **legally established** in one of the following eligible countries

- ➤ **EU Member States** (Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain and Sweden)
- ➤ **Erasmus+ third countries associated to the Programme** (Iceland, Norway, Liechtenstein, North Macedonia, Serbia and Turkey)

- ➤ Eligible third countries **NOT associated** to the Programme:
  - **Region 9 – Sub Saharan Africa** - Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe.

Examples of eligible consortia for region 9 that are composed of minimum 4 entities located in eligible countries, **AND** at least 1 green and 2 yellow from 2 different eligible countries from region 9.

1. Belgium (EU)
2. Belgium (EU)
3. Malawi
4. Mozambique

1. Turkey (Associated)
2. Norway (Associated)
3. Guinea
4. Benin
5. Ghana

1. Poland (EU)
2. Romania (EU)
3. Benin
4. Chad
5. Serbia
6. Cameroon
7. North Macedonia (associated)

Examples of **NOT eligible** consortia with region 9:

1. France (EU)
2. Morocco (Region 3)
3. Egypt (Region 3)
4. Gabon

1. Italy (EU)
2. Guinea
3. South Africa

1. Germany (EU)
2. Botswana
3. Netherlands (EU)
4. Botswana

1. Germany (EU)
2. Botswana
3. Netherlands (EU)
4. Bosnia (region 1)

REASONS FOR THE INELIGIBLE

1. Ineligible because involves partners from **eligible third countries not associated** to the programme **BUT from 2 different regions**. Cross-regional projects are **not** eligible anymore

2. Ineligible because the **minimum number of entities required** has **not** been reached

3. Ineligible because it does **not** include **at least 2 partners from 2 different eligible third countries not associated** to the programme **within the same region**. Always the same country from region 9 (Botswana) is included instead.

4. Ineligible because involves partners from **eligible third countries not associated to the programme BUT from 2 different regions**. Cross-regional projects are **not** eligible anymore

Award criteria

Relevance of the project

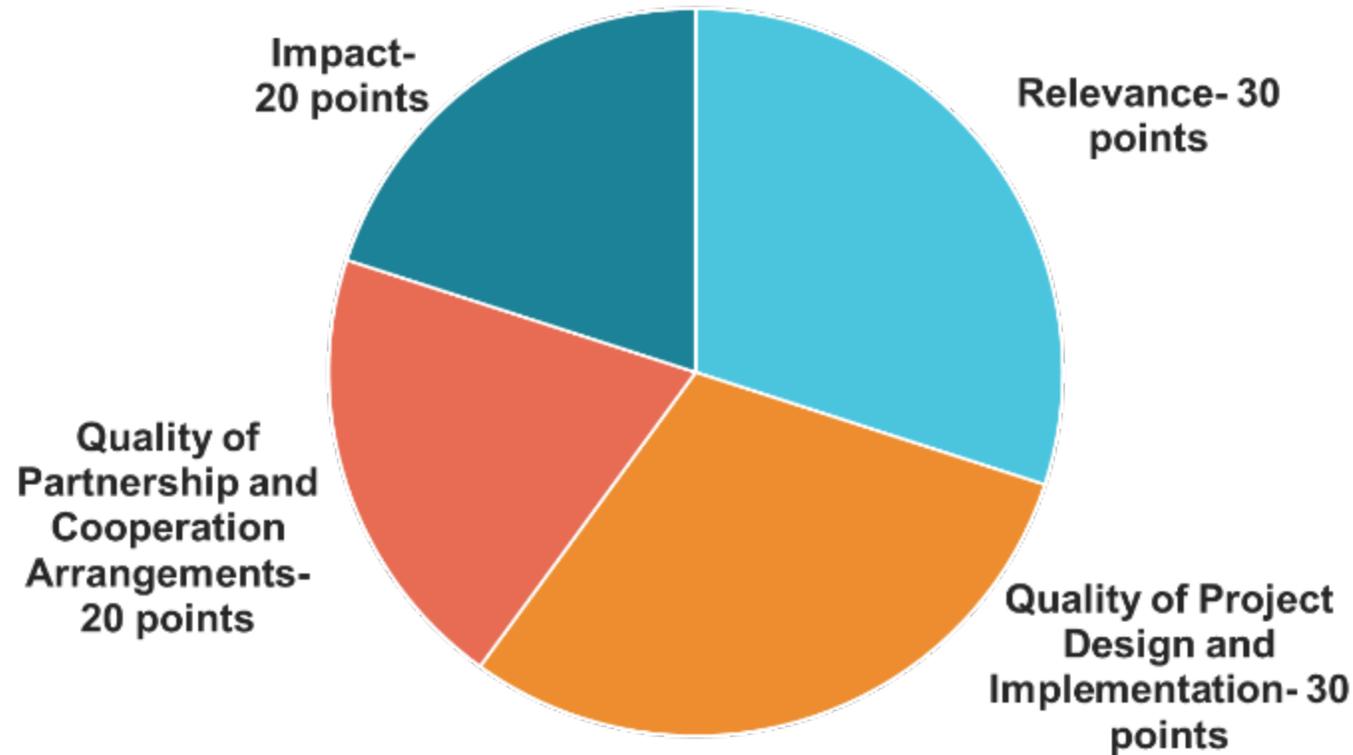**Quality of the project design and implementation**

Quality of the partnership and the cooperation arrangements

Impact

Weighting of criteria

Impact- 20 points

Quality of Partnership and Cooperation Arrangements- 20 points

Relevance- 30 points

Quality of Project Design and Implementation- 30 points

Threshold for funding:

- Minimum of 60 points overall
- Minimum pass score (50%) in each award criterion

Compulsory activities for proposals targeting Region 9

*from different countries , **from EU Member States and third countries associated to the Programme, on the one hand, and from Sub-Saharan Africa countries, on the other hand.***

Youth Exchanges

Youth Participation Activities

Compulsory activities for proposals targeting Region 9

Youth Exchanges

Young participants (with fewer opportunities) *and/or youth workers shall gather for a short period to implement jointly a non-formal learning programme* (workshops, exercises, debates, role-plays, simulations, outdoor activities, etc.) on a topic of their interest aligned with the thematic priorities and objectives of the CBY action. A Quality Youth exchange:

- ➢ Is based on clearly **identified needs of the young participants**; it relies on their active and direct involvement the preparation, implementation and follow up of the activities;

- ➢ involves diverse groups of participants and **builds on this diversity;**

- ➢ encourages the participants to reflect on **topics of common interest and values;**

- ➢ must have in place effective procedures and **arrangements to promote and guarantee the safety, protection and non-discrimination of the participants**, especially in case of underage participants

- ➢ **ensures the recognition by the participating organisations of the non-formal and informal learning outcomes of the participants**

Compulsory activities for proposals targeting Region 9

Youth Participation Activities

Activities outside formal education and training that encourage, foster and facilitate young people's participation in civic engagement and democratic life. They consist of workshops, meetings, seminars or other events gathering young people and offering them space for information, debate and active participation on issues relevant to their daily lives.

These activities aim to:

- ➢ *provide young people with opportunities to engage and learn to participate in civic society;*

- ➢ *raise their awareness about common values and fundamental rights and contribute to the achievement of one or more of the 11 EU Youth Goals;*

- ➢ *increase young people's resilience to disinformation, misinformation and propaganda;*

- ➢ *empower young people to have influence on policies that affect their lives, by bringing them together with decision makers at local, regional, national and international level*

Activities - Tips for your application

- The **mandatory activities** mentioned before shall be **clearly stated and presented in the proposal**
- It shall be clearly stated in the proposal:
  - How many exchanges;
  - How many young participants will be involved in each exchange;
  - Who will be exchanged among the young workers of the organisations involved;
  - From where to where both young participants and youth workers will be exchanged;
  - Type of mobility/exchange (onsite);
  - For how long and for which task/activity both young participants and youth workers will be exchanged.

- **DO NOT FORGET:** the **total number of mobilities shall be also included in the Form C embedded in the application that will be submitted via the Funding and Tender Portal.**

Configuration of the call in the Funding & Tenders Portal

Call opens tomorrow in the EU Funding & Tenders Portal | EU Funding & Tenders Portal

- **Sub-Sahara Africa**
Capacity Building in the field of Youth in Sub-Saharan Africa

**Deadline
26 February 2026
17h Brussels time**

15 proposals selected for funding (5% success rate) from the submitted proposals

KEY RECOMMENDATIONS

➢ Read and check the eligibility criteria for the call carefully

➢ **Partnerships** --- EU organisations to demonstrate real experience in Africa and with its realities, and the need for some partners & their direct target groups were most of the times missed;

➢ **Partnerships** --- Knowledge of the other partners, full application proposal and budget split; Manageable partnership

➢ **Consistent and realistic KPIs and mobilities** shall be indicated **in annex Form C and in part B of the application** form.

➢ Consistent budget (Part A – Part B – Excel budget table)

Attend the InfoDay on 8 December 9.30 am (Brussels time)

[Online Info Session – Erasmus+ Capacity building in the field of Youth 2026 - European Education and Culture Executive Agency](#)

THANK YOU

EACEA-YOUTH@ec.europa.eu

Erasmus+ Virtual Exchanges

Virtual Exchanges in higher education and youth

Ester Montiel Cortés

*European Education and Culture Executive Agency (EACEA)*

217

What are 'virtual exchanges'?

Online people-to-people activities that promote intercultural dialogue and soft skills development. They make it possible for every young person to access high-quality international and cross-cultural education without physical mobility.

They take place in **small groups** and are always **moderated by a trained facilitator.**

They should be **easily integrated into youth (non-formal education) projects or higher education courses** – involve participants from either only one or from both sectors.

Participant organizations must arrange **virtual exchanges for people in the 13-30 age range.**
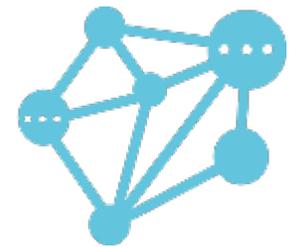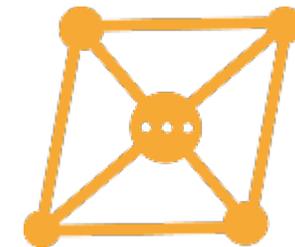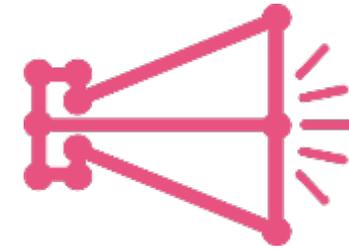
Activities and expected outcomes

Wide variety of activities and topics possible, but all projects are expected to have a **learning dimension** and to report on it

- ➢ On-line facilitated discussions (as part of youth projects)

- ➢ On-line facilitates discussions (as part of higher education courses)

- ➢ Training of youth workers for virtual exchanges

- ➢ Training for university professors/staff for virtual exchanges

- ➢ Interactive open on-line courses (community interactions among participants)

Rely as much as possible on existing tools and platforms!

*Foresee a method of **recognition** of participation!*

Participants must be based in the countries of the organisations!

Activities must take place in in the countries of the participating organisations!

Budget

Lump sum based

MAX. EU GRANT PER PROJECT
500 000 €

(with 200 € as maximum investment per participant, i.e. a project of 500,000 € would have to reach at least 2,500 participants)

MAX. EU CO-FINANCING
95%

Budget available
8,9 mio EUR

- *Financial support to third parties in the form of grants or prizes is not allowed*
- *Volunteer costs and SME unit costs for SME owners are allowed*
- *See section Eligible costs in the Programme Guide Part C*

Who can apply as coordinator?

Youth organisation or

Higher education institution

Established in EU Member State or third country associated

to the Programme

(i.e. Iceland, Norway, Liechtenstein, North Macedonia, Serbia and Türkiye)

Consortium composition

Minimum **6** independent entities (beneficiaries, not affiliated entities)
from **6** different eligible countries, of which:

Minimum of **3** higher education institutions
or youth organisations
from **3** EU Member States and/or third
countries associated to the Programme

and

Minimum of **3** higher education institutions
or youth organisations
from **3** eligible third countries not associated to
the Programme
belonging to the same eligible region

The number of organisations from EU Member States and third countries associated to the Programme
may not be higher than
the number of organisations from third countries not associated to the Programme

Affiliated entities and associated partners do not count towards the minimum eligibility criteria for the consortium composition.
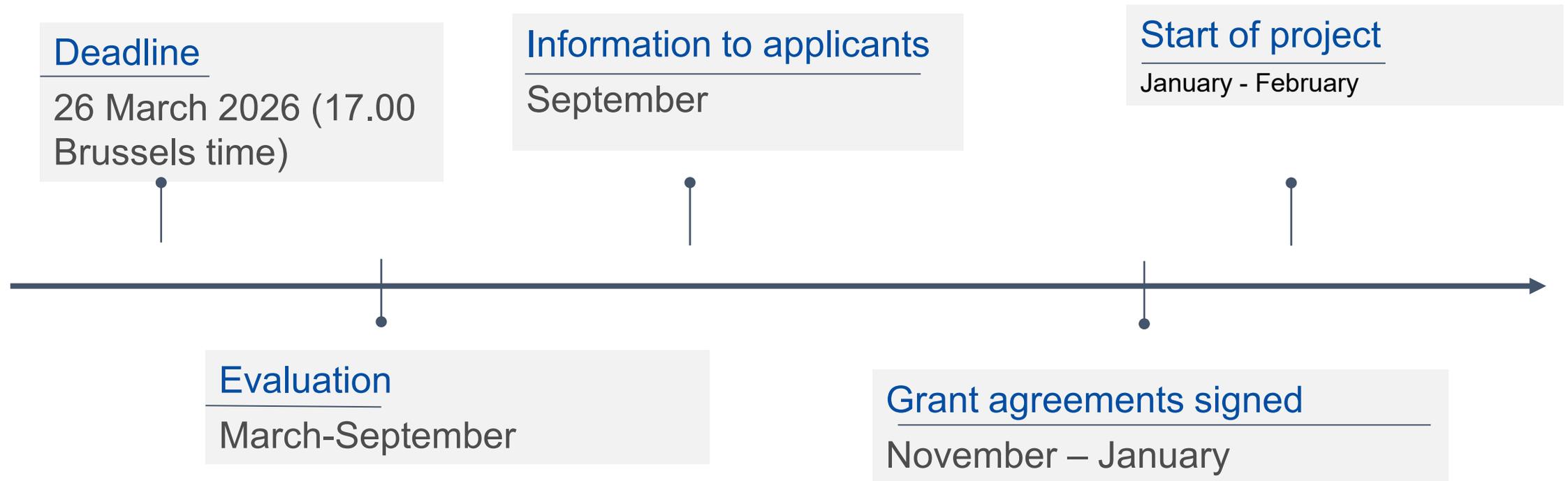
Topics per region

You will have to apply to a different call ID per region: [EU Funding & Tenders Portal](#)

Sub-Saharan Africa (Region 9)	ERASMUS-EDU-2026-VIRT-EXCH-SSA
Western Balkans (Region 1)	ERASMUS-EDU-2026-VIRT-EXCH-WB
Neighbourhood East (Region 2)	ERASMUS-EDU-2026-VIRT-EXCH-NE
South-Mediterranean countries	ERASMUS-EDU-2026-VIRT-

Indicative timetable
- ERASMUS-EDU-2026-VIRT-EXCH

Deadline
26 March 2026 (17.00 Brussels time)

Information to applicants
September

Start of project
January - February

Evaluation
March-September

Grant agreements signed
November – January

Duration of Virtual exchanges projects:
3 years - 36 months

Novelties in 2026

Budget per region

REGION	Estimated budget
Sub-Saharan Africa (Region 9)	**€ 5 174 285**
Western Balkans (Region 1)	€ 1 000 000
Neighbourhood East (Region 2)	€ 2 040 948
South-Mediterranean countries (Region 3)	€ 1 646 667

Total: 8,9 mio EUR

Part C (KPIs)
Listing number of participants

Maximum EU grant is EUR 500 000. Beneficiaries can receive at most EUR 200 per virtual exchange participant (i.e., young participant or facilitator). i.e. a project of 500 000 € would have to reach at least 2 500 participants)

The total number of participants and trained facilitators must be clearly indicated in the application form:

➢ There is a **dedicated section** of the KPIs for virtual exchanges projects (last section)

➢ Mention it in Part B when describing your virtual exchanges

Make sure that your budget respects the funding rule, otherwise it will be reduced!

Other 2026 Novelties

- Change in consortium composition rules! **Minimum of 6 countries and partners in the consortium** (see previous slide on consortium composition)

- **Application form** reduced to **40 pages**

- **Simplification of award criteria** guiding points

Erasmus+ Programme Guide - Erasmus+

Don´t Forget

✓ Check eligibility rules in the programme guide

✓ Remember the funding rule (200 € as maximum investment per participant)

✓ Strong needs analyis helps to create focused proposals

✓ Good description of the virtual exchanges

✓ Don not wait for the last moment to submit

Deadline: 26 March at 17:00 (Brussels time)

Contact

EACEA-EPLUS-VIRTUAL-EXCHANGES@ec.europa.eu

Thank you!

European Commission